

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-7): Themes in Western Political Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Themes in Western Political Philosophy MDSC-7	4	3	1	-	NA	NA

Learning Objectives

The objective of the course is to familiarise the students with the main ideas and themes of Western Philosophy in Modern times. Traversing through various schools of thought like romantics, liberals and radicals, that emerged with the period of enlightenment and onset of modernity in Europe, the course brings into light the important contribution to the developments of the ideas in them. The course not only develops a conceptual understanding but familiarize students with some of the important discourses and philosophies that laid the foundation of the modern western political thought and philosophy. It enhances the understanding of the past and the present challenges and the contribution of these ideas in the modern world.

Learning outcomes

By the end of the course students would be able to:

- Understand the idea of modernity and establish a connection between societal changes and desired political prescriptions.
- Understand the tools of political argument.
- Identify various shades of political discourses and evaluate them.
- Understand the strengths and weaknesses of various regimes and philosophical approaches in order to gain a critical perspective on our own.
- To connect up broad philosophical theories and examine their implications for larger questions surrounding our collective existence.

SYLLABUS OF MDSC-7

UNIT – I (8 Hours)

Modernity and its discourses

Kant as an Enlightenment thinker; Faith on Reason; Autonomy; Ethics and Politics.

UNIT – II (14 Hours)

Romantics

a. Jean Jacques Rousseau

Critique of Modern civilization; Origins of inequality; State of Nature and the Contract; General Will; Democracy and self-government;

b. Mary Wollstonecraft

Women and paternalism; Sentiment and Reason; legal rights and representation

UNIT – III (9 Hours)

Liberal

John Stuart Mill

Liberal Utilitarianism; Liberty, suffrage and defence of democracy; subjection of women

UNIT – IV (14 Hours)

Radicals

a. Hegel

Ethical life: family, civil society and state

b. Karl Marx

Historical materialism; concept of value

Essential/recommended readings

1. Modernity and its discourses

Kant. (1784) 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16 B. Nelson (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Rousseau, Harvard University Press, London pp: 191-229.

2. Romantics

M. Keens-Soper (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.

C. Jones (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.

3. Liberal

Mill, J.S. 'On Liberty' and other writings, Chapter 1, 3, 4.

Mill, J.S. *Utilitarianism* (Indianapolis: Hackett Publishing, 2001), Chapter 1, 2, and 4

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Mill, Harvard University Press, London Pp251-314

Acton, H.B (1972), John Stuart Mill: Utilitarianism, Liberty and Representative Government, David Campbell Publishers Ltd.

H. Magid (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

4. Radicals

Hegel's Philosophy of Right,
<https://www.marxists.org/reference/archive/hegel/works/pr/philosophy-of-right.pdf>

J. Cropsey (1987) 'Karl Marx', in L. Strauss and J. Cropsey (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

Additional Resources:

A. Bloom (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto

A. Skoble, and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

Hannah Arendt (1958), *The Origins of Totalitarianism*, New York: The World Publishing Company.

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: किताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीतिक चिंतन, जय प्रकाश नाथ और कंपनी

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-7): Themes in Western Political Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Themes in Western Political Philosophy MDSC-7	4	3	1	-	NA	NA

Learning Objectives

The objective of the course is to familiarise the students with the main ideas and themes of Western Philosophy in Modern times. Traversing through various schools of thought like romantics, liberals and radicals, that emerged with the period of enlightenment and onset of modernity in Europe, the course brings into light the important contribution to the developments of the ideas in them. The course not only develops a conceptual understanding but familiarize students with some of the important discourses and philosophies that laid the foundation of the modern western political thought and philosophy. It enhances the understanding of the past and the present challenges and the contribution of these ideas in the modern world.

Learning outcomes

By the end of the course students would be able to:

- Understand the idea of modernity and establish a connection between societal changes and desired political prescriptions.
- Understand the tools of political argument.
- Identify various shades of political discourses and evaluate them.
- Understand the strengths and weaknesses of various regimes and philosophical approaches in order to gain a critical perspective on our own.
- To connect up broad philosophical theories and examine their implications for larger questions surrounding our collective existence.

SYLLABUS OF MDSC-7

UNIT – I (8 Hours)

Modernity and its discourses

Kant as an Enlightenment thinker; Faith on Reason; Autonomy; Ethics and Politics.

UNIT – II (14 Hours)

Romantics

a. Jean Jacques Rousseau

Critique of Modern civilization; Origins of inequality; State of Nature and the Contract; General Will; Democracy and self-government;

b. Mary Wollstonecraft

Women and paternalism; Sentiment and Reason; legal rights and representation

UNIT – III (9 Hours)

Liberal

John Stuart Mill

Liberal Utilitarianism; Liberty, suffrage and defence of democracy; subjection of women

UNIT – IV (14 Hours)

Radicals

a. Hegel

Ethical life: family, civil society and state

b. Karl Marx

Historical materialism; concept of value

Essential/recommended readings

1. Modernity and its discourses

Kant. (1784) 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16 B. Nelson (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Rousseau, Harvard University Press, London pp: 191-229.

2. Romantics

M. Keens-Soper (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.

C. Jones (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.

3. Liberal

Mill, J.S. 'On Liberty' and other writings, Chapter 1, 3, 4.

Mill, J.S. *Utilitarianism* (Indianapolis: Hackett Publishing, 2001), Chapter 1, 2, and 4

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Mill, Harvard University Press, London Pp251-314

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H. Magid (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

4. Radicals

Hegel's Philosophy of Right,
<https://www.marxists.org/reference/archive/hegel/works/pr/philosophy-of-right.pdf>

J. Cropsey (1987) 'Karl Marx', in L. Strauss and J. Cropsey (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

Additional Resources:

A. Bloom (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto

A. Skoble, and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

Hannah Arendt (1958), *The Origins of Totalitarianism*, New York: The World Publishing Company.

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: किताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीतिक चिंतन, जय प्रकाश नाथ और कंपनी

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – VII [Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 5: Contemporary Debates in Indian Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Contemporary Debates in Indian Politics MDSE-5	4	3	1	-	NA	NA

Learning Objectives

- Introduce students to contemporary debates and critical issues in Indian politics.
- Encourage analytical engagement with current political developments in India, building on prior understanding of political processes and institutions.
- Examine how the changing landscape of Indian politics challenges existing concepts and may require new analytical tools and frameworks.
- Enable students to reflect on and critically assess older political paradigms in light of new and emerging political phenomena.
- Understand and critically examine the implications of biometric identification systems and their linkage to the provision of social benefits.
- Analyse the role of media as a pillar of democracy in the age of disinformation, social media-fuelled violence, and weak regulatory mechanisms.
- Explore the changing meaning of citizenship in light of documentary regimes and enumeration practices.
- Investigate how urban spaces and new forms of informal economy mean for the labouring poor.
- Examine how market rearticulate the relationship between land, displacement, and dispossession.

Learning outcomes

On successful completion of the course, the students will demonstrate:

- An understanding of contemporary debates around key themes in Indian Politics
- An understanding of the changes being witnessed such as in relation to the rules governing citizenship, new forms of informal labour, etc.
- Knowledge of established constitutional rights such as free speech, free press and the challenges in their realisation in practice

SYLLABUS OF MDSE-5

UNIT – I State and citizens (15 hours)

- c. Citizenship and National Register of Citizenship (NRC)**
- d. Welfare and Unique Identification Scheme (UID)**

UNIT – II Land and Market (15 Hours)

- c. Land – market relations**
- d. Labour and urban space**

UNIT – III Media and democracy (15 Hours)

- c. Free speech**
- d. Public order**

Essential/recommended readings

Unit I

9. Bakshi, P. M. (1992). CITIZENSHIP AND NON-RESIDENT INDIANS. *Journal of the Indian Law Institute*, 34(4), 590–592. <http://www.jstor.org/stable/43953197>
10. Roy, A. (2010). *Mapping citizenship in India*. Oxford University Press.: New Delhi
11. Anupama Roy. (2006). Overseas Indian Citizen: A New “Setubandhan”? *Economic and Political Weekly*, 41(15), 1421–1424. <http://www.jstor.org/stable/4418077>
12. Mahajan, G. (2003). *The public and the private: Issues of democratic citizenship*. Sage Publications: New Delhi
13. Beteille, A. (1999). Citizenship, State and Civil Society. *Economic and Political Weekly*, 34(36), 2588–2591. <http://www.jstor.org/stable/4408371>
14. KHERA, R. (2011). The UID Project and Welfare Schemes. *Economic and Political Weekly*, 46(9), 38–43. <http://www.jstor.org/stable/41151836>
15. Sarkar, S. (2014). The Unique Identity (UID) Project, Biometrics and Re-Imagining Governance in India. *Oxford Development Studies*, 42(4), 516–533. <https://doi.org/10.1080/13600818.2014.924493>
16. Bhandari, V. (2020). Use of digital ID for delivery of welfare. *Centre for Internet & Society, Digital Identities Project*.

Unit II

7. Sharma, A. N. (2006). Flexibility, employment and labour market reforms in India. *Economic and Political Weekly*, 2078-2085.
8. Kingdon, G. G., & Unni, J. (2001). Education and women's labour market outcomes in India. *Education Economics*, 9(2), 173-195.
9. Anant, T. C. A., Hasan, R., Mohapatra, P., Nagaraj, R., & Sasikumar, S. K. (2006). Labor markets in India: issues and perspectives. *Labor markets in Asia: Issues and perspectives*, 205-300.
10. Fernandes, L. (2018). The politics of forgetting: Class politics, state power and the restructuring of urban space in India. In *Globalisation and the Politics of Forgetting* (pp. 121-136). Routledge.
11. Tandon, A., & Rathi, A. (2024). Sustaining urban labour markets: Situating migration and domestic work in India's 'gig'economy. *Environment and Planning A: Economy and Space*, 56(4), 1245-1261.
12. Roy, G., & Shrivastava, A. K. (2020). Future of gig economy: opportunities and challenges. *Imi Konnect*, 9(1), 14-27.

Unit III

4. Kumar, N. (2021), Right to Freedom of Speech and Expression: Analysing the Legal and Constitutional Complexities in the Indian Context, NIU International Journal of Human Rights, vol. 8, Dec 2021 (ISSN No. 2394 – 0298)
5. निशांत कुमार (2021) 'हेट स्पीच, अभिव्यक्ति की स्वतंत्रता एवं भारतीय कानून व्यवस्था', प्रतिमान (CSDS), vol. 17-18, January-December, 2021 (ISSN No. 2320-8201)
6. Bhatia, G. (2016). Offend, shock, or disturb: Free speech under the Indian Constitution. Oxford University Press.: New Delhi

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – VII [Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 6: Themes in Comparative Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Themes in Comparative Political Theory MDSE-6	4	3	1	-	NA	NA

Learning Objectives

This course aims to:

- Familiarise students with the need to recognize how conceptual resources in political theory are drawn from plural traditions.
- Explore Indian and Western traditions of political theory through selected themes.
- Present the value and distinctiveness of comparative political theory.
- Enable students to critically describe the main theoretical and methodological veins of comparative political science.

Learning outcomes

After completing this course, the students will be able to:

- Understand how Political Theory draws from and is shaped by both western and Indian traditions.
- Appreciate the value and distinctiveness of Comparative Political Theory
- Understanding, comparing and interrelating the leading theories, literature, and approaches in the political theory
- Building a comparative analysis and framework to understand, relate and challenge the concepts that appreciate different traditions, norms and practices.
- Understanding the inter-relationships between different traditions and their effects on societies.

SYLLABUS OF MDSE-6

UNIT – I

Distinctive features of Indian and Western political thought

UNIT – II

Statecraft: Machiavelli and Kautilya

Unit -III

Inequality: Rousseau and Bankim Chandra Chatterjee

UNIT – IV

Democracy J S Mill and B R Ambedkar

Socialism Marx and Lohia

Essential/recommended readings

Unit I

1. Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom: Lexington.
2. Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom: Lexington.
3. Pantham, T. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, T. & Deutsch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage.
4. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press,
5. Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press

Unit II

1. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press,
2. Mehta, V. R. (1992) Foundations of Indian Political Thought. New Delhi: Manohar Publishers,
3. J. Spellman, (1964), Political Theory of Ancient India: A Study of Kingship from the Earliest time to Circa AD 300, Oxford: Clarendon Press.
4. Kautilya Arathashastra, Original Text
5. Machiavelli The Prince, Original Text 1532

Unit III-

1. Rousseau, J.-J. (1755). *Discourse On Inequality*. Penguin Classics.
2. Macadam, J. I. (1972). The Discourse On Inequality And The Social Contract. *Philosophy*, 47(182), 308–321. <http://www.jstor.org/stable/3749784>
3. Sorenson, L. (1990). Natural Inequality And Rousseau's Political Philosophy In His Discourse On Inequality. *The Western Political Quarterly*, 43(4), 763–788. <https://doi.org/10.2307/448735>
4. Bankim Chatterjee, *Samya: An Essay on Equality*, 1879.
5. Chattopadhyay, B. (2002). (Eglaty Saamya) (B. Debroy, Trans.). New Delhi: Liberty Institute.
6. Babasaheb as a Vishwa-Manav, Guru Prakash, Press Information Bureau, Government of India, Special Service and Features
7. B. R Ambedkar, (2005) *Babasaheb Ambedkar Writing and Speeches*. Maharashtra: Education Department Government of Maharashtra,

Unit IV-

1. Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Panthan, T. & Deutsch, K. L.(eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 161-75.
2. Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press.
3. RAJASEKHARIAH, A. M., & JAYARAJ, H. (1991). POLITICAL PHILOSOPHY OF Dr. B. R. AMBEDKAR. *The Indian Journal of Political Science*, 52(3), 357–375. <http://www.jstor.org/stable/41855567>
4. Lohia, R. (1963). *Marx, Gandhi and socialism*. Hyderabad: Navahind,
5. Kumar, A. (2010). Understanding Lohia's Political Sociology: Intersectionality Of Caste, Class, Gender And Language. *Economic And Political Weekly*, 45(40), 64–70. <http://www.jstor.org/stable/25742148>
6. Tolpadi, R. (2010). Context, Discourse and Vision of Lohia's Socialism. *Economic and Political Weekly*, 45(40), 71–77. <http://www.jstor.org/stable/25742149>
7. VARMA, V. P. (1954). GANDHI AND MARX. *The Indian Journal of Political Science*, 15(2), 115–133. <http://www.jstor.org/stable/41853789>
8. Jim Cork. (1949). John Dewey, Karl Marx, and Democratic Socialism. *The Antioch Review*, 9(4), 435–452. <https://doi.org/10.2307/4609377>
9. Harris, A. L. (1948). The Social Philosophy of Karl Marx. *Ethics*, 58(3), 1–42. <http://www.jstor.org/stable/2379097>
10. Stanfield, J. R. (1979). MARX'S SOCIAL ECONOMICS: THE THEORY OF ALIENATION. *Review of Social Economy*, 37(3), 295–312. <http://www.jstor.org/stable/29768981>

Additional Resources:

Aristotle, *Politics*, Chapters, trans. C.D.C. Reeve (called "Politics") Indianapolis: Hackett, 1998.

Mill, J. S. *On Liberty*, 1859.

Gandhi, *Hind Swaraj*, 1909.

Sparks, C. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge.

Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press.

Readings in Hindi

सी. एल. वेपर(1954), *राजदर्शन का स्वाध्ययन*, इलाहाबाद: किताब महल.

जे.पी. सूद(1969), *पाश्चात्य राजनीतिक चिंतन*, जय प्रकाश नाथ और कंपनी.

बी. एम. शमार, *भारतीय राजनीतिक विचारक*, रावत प्रकाशन , 2005.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 7: Understanding Human Rights

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Human Rights MDSE-7	4	3	1	-	NA	NA

Learning Objectives

- Enable students to understand issues concerning the rights of citizens, with particular focus on marginalized groups.
- Assess institutional and policy responses to the demands of various social movements.
- Examine conceptual dimensions, international trends, and the Indian experience related to contents of the course.

Learning outcomes

- The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections.
- The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them.
- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

SYLLABUS OF MDSE-7

UNIT – I (10 Hours)

Human Rights: Meaning and Evolution

- e) Human Rights: Meaning and Evolution
- f) Ancient Indian concept of Human rights
- g) Understanding human rights: four generation of rights
- h) Human Rights and Citizenship Rights

Unit- II (10 Hours)

International declaration and covenants

- e) Magna Carta
- f) UN Declarations
- g) Covenants
- h) International court of Justice

Unit- III (10 hours)

Human Rights in India

- e) Human Rights and the Indian Constitution
- f) Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.
- g) Human Rights Movement in India
- h) Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms.

Unit IV- (15 hours)

Challenges to human rights

- e) Human Rights of Marginalized Groups: Dalits, Adivasis, Women
- f) Tribal, Peasant and Unorganized Workers.
- g) Refugee
- h) Terrorism

Essential/recommended readings

Unit I

1. Tripathy, Radhanath (ed.) (2019) Human Rights, Gender and the Environment, New Delhi: Scholartech Press.
2. Priyam, Manisha; Banerjee, Madhulika and Menon, Krishna (2009) Human Rights, Gender and the Environment, New Delhi: Pearson.
3. Motilal, Shashi and Nanda, Bijayalaxmi (2006) Human Rights, Gender and the Environment, New Delhi: Allied Publishers.
4. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
5. G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) Democracy in India, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.

6. Roy, (2010) 'The Women's Movement', in N.G. Jayal and P.B. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422.
7. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.
- Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
8. Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.
9. J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458.
10. D. O'Byrne, (2007) 'Theorizing Human Rights', in Human Rights: An Introduction, Delhi, Pearson, pp.26-70.

Unit II

1. J. Morsink, (1999) The Universal Declaration of Human Rights: Origins, Drafting and Intent, Philadelphia: University of Pennsylvania Press, pp. ix-xiv
2. M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel, New Delhi: Sage.
3. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in Introducing Human Rights, New Delhi: Oxford University Press.

Unit III

1. Human Rights in India- The Updated Amnesty International Reports, Delhi, Vistaa
2. Baxi, U. (Ed.). (1987). *The right to be human*. Delhi: Lancer.
3. Haragopal, G., (1998) Good Governance: Human Rights, Perspective, Indian Journal of Public Administration, Vol. 44 (3),
4. Kothari, S. and Sethi, H. (eds.), (1991) Rethinking Human Rights, Delhi, Lokayan,

Unit IV

1. Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi. Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.
2. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.
3. O. Kosambi, (2007) Crossing the Threshold, New Delhi: Permanent Black, pp. 3-10.
4. Menon, P. (2008) 'Power', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, Delhi: Pearson.
5. Palriwala, R. (2008) 'Economics and Patriline: Consumption and Authority within the Household' in M. John. (ed) Women's Studies in India, New Delhi: Penguin, pp. 414-423.
6. Chakravarti, U. (2003) Gendering Caste through a Feminist Lens, Kolkata, Stree.
7. K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in Tools of Justice: Non-Discrimination and the Indian Constitution, New Delhi, Routledge, pp.425-443
8. N. Menon (2012) 'Desire', Seeing Like a Feminist, New Delhi: Zubaan/Penguin, pp. 91-146
9. MacKinnon, C. The Liberal State' from Towards a Feminist Theory of State, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>, Accessed: 19.04.2013.
10. N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, New Delhi: Pearson, pp. 224-233
11. T. Hussain, (1988) 'Sultana's Dream', in Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan, New York: The Feminist Press
12. Saheli Women's Centre, (2007) Talking Marriage, Caste and Community: Women's Voices from Within, New Delhi: monograph 114

13. Rowbotham, Shiela. (1993) Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
14. Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.
15. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.
16. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.
17. J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 348-362.
18. Kothari, Ashish, "Development and Ecological Sustainability in India: Possibilities for the Post-2015 Framework" July 27, 2013 vol xlvii, no. 30. Economic & Political Weekly
19. Heywood, Andrew (2011) "Global Environmental Issues" in Andrew Heywood Global Politics, New York: Palgrave, pp 383 - 411

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 8: Understanding Globalisation

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Globalisation MDSE-8	4	3	1	-	NA	NA

Learning Objectives

- Provide students with a basic understanding of the phenomenon of globalisation, its sources, and its forms.
- Familiarise students with both key global actors and certain urgent global problems that require solutions at the global level.

Learning outcomes

- The students will learn about meaning and significance of globalisation in contemporary times.
- The course will enhance students' understanding on economic, political, technological and cultural dimensions of globalisation.
- Understanding the role of global actors in the process of globalization will enhance students' knowledge on world actors like United Nations, World Trade Organization and G-77.

- Students will also learn about contemporary pressing issues like global warming, poverty & inequality and international terrorism.

SYLLABUS OF MDSE-8

UNIT – I (12 Hours)

Globalisation

- a) Meaning and Debate
- b) Dimensions: Economic, Political, Technological, language and Cultural

UNIT – II (13 Hours)

Contemporary World Actors

- a) United Nations
- b) World Trade Organisation (WTO)
- c) IMF
- d) UNESCO

UNIT – III (10 Hours)

Contemporary World Issues

- a) Global Environmental Issues – UNEP (Global Warming, Bio-diversity, Resource Scarcities)
- b) Global Justice
- c) International Terrorism

Unit- IV (10 HOURS)

Regional organisation

- a) ASEAN
- b) EU
- c) BRICS
- d) G 21

Essential/recommended readings

Unit I-

1. Paul Hirst, G. Thompson and S. Bromley (2009), *Globalization in Question*, Malden, Polity Press.
2. David Held and Anthony McGrew (2003), eds., *the Global Transformations Reader: an Introduction to the Globalization Debate*, Malden, Polity Press
3. Andrew Heywood (2011), *Global Politics*, New York: Palgrave-McMillan.
4. Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader*. 2nd Edition. Oxford: Blackwell.
5. J. Baylis, Smith and Owens, eds. (2017) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
6. J. Baylis and S. Smith (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329; 50-385; 468-489.
7. Manfred B. Steger (2017), *Globalization: A Very Short Introduction*, New York: Oxford University Press.

Unit -II

1. Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) (2002) *Restructuring World Politics: Transnational Social Movements*, MN, University of Minnesota Press.
2. Joseph S Nye and John D. Donanu (ed.) (2000) *Governance in a Globalizing World*, Washington dc, Brooking Institution Press.
3. Ghosh, A. (1998). GLOBALIZATION AND WTO. *India Quarterly*, 54(3/4), 7–112. <http://www.jstor.org/stable/45073136>
4. MADAAN, D. K. (2000). WTO AND THE DEVELOPING COUNTRIES. *India Quarterly*, 56(3/4), 53–60. <http://www.jstor.org/stable/45073233>
5. D. N. Ghosh. (2002). Globalisation, the IMF and Governance. *Economic and Political Weekly*, 37(39), 3980–3982. <http://www.jstor.org/stable/4412653>
6. Kapur, D. (1998). The IMF: A Cure or a Curse? *Foreign Policy*, 111, 114–129. <https://doi.org/10.2307/1149382>
7. DUTT, S. (2009). Striving to Promote Shared Values: UNESCO in the Troubled World of the Twenty-first Century. *India Quarterly*, 65(1), 83–95. <http://www.jstor.org/stable/45072914>

Unit III-

1. David Held and Anthony McGrew, et.al (1999) *Global Transformation: Politics, Economy and Culture*, Stanford, Stanford University Press.
2. Joseph E. Stiglitz (2018), *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company.
3. Jagdish Bhagwati (2007), *In Defense of Globalization*, Oxford, Oxford University Press.
4. John Clark (ed.) (2003), *Globalizing Civic Engagement: Civil Society and Transnational Action*, London, Earthscan.
5. Arjun Appadurai (1996) *Modernity at Large: Cultural Dimensions of Globalisation*, University of Minnesota Press
6. Deepak Nayyar (ed.) (2002) *Governing Globalization: Issues and Institutions*, Oxford University Press.
7. David Held and Anthony McGrew (ed.), (2003), *The Global Transformation Reader: An introduction to the Globalization Debate*, 2nd Cambridge, Polity Press, Blackwell Publishing.
8. Viotti, P. R. and Kauppi, M. V. (2007) *International Relations and World Politics-Security, Economy, Identity*. Third Edition. Delhi: Pearson Education, pp. 430-450.
9. Taylor, P. and Grom, A.J.R. (eds.) (2000) *The United Nations at the Millennium*. London: Continuum. pp. 1-20.
10. Tripathi, S. (2015). GLOBALIZATION AND NATIONAL SECURITY. *The Indian Journal of Political Science*, 76(4), 741–746. <https://www.jstor.org/stable/26575592>

Unit IV

1. Ciorciari, J. D. (2017). ASEAN and the Great Powers. *Contemporary Southeast Asia*, 39(2), 252–258. <http://www.jstor.org/stable/44683766>
2. Natalegawa, R. M. M. M. (2017). The Expansion of ASEAN and the Changing Dynamics of Southeast Asia. *Contemporary Southeast Asia*, 39(2), 232–238. <http://www.jstor.org/stable/44683763>
3. Schmidt, V. A. (2011). Small Countries, Big Countries under Conditions of Europeanisation and Globalisation. In U. Becker (Ed.), *The Changing Political Economies of Small West European Countries* (pp. 149–172). Amsterdam University Press. <http://www.jstor.org/stable/j.ctt46mwc0.9>
4. Sachdeva, G. (2022). India as the Voice of the Global South in G20, 2023. *Indian Foreign Affairs Journal*, 17(3/4), 133–145. <https://www.jstor.org/stable/48772505>
5. David, S. (2022). India's G20 Presidency: From Vision to Legacy. *Indian Foreign Affairs Journal*, 17(3/4), 158–169. <https://www.jstor.org/stable/48772507>

Additional Resources:

Classic Readings

Michael Hardt and Antonio Negri (2001), *Empire*, USA, Harvard University Press.

Jagdish Bhagwati (2004), *In defense of Globalization*, New York, Oxford University Press.

Paul Hirst, Graham Thompson and Simon Bromley (1996), *Globalization in Question: The International Economy and the Possibility of Governance*, Polity Press.

Additional Readings

Robert Keohane and Joseph S. Nye Jr. (Spring 2002), "Globalization: What is new, what is not", *Foreign Policy*, No.118. pp. 104-119, Washington. Newsweek Interactive, LLC.

Marc Lindenberg and Coralie Bryant, *Going Global: Transforming Relief and Development NGOs*, Bloomfield, Kumarian Press.

Amartya Sen (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, ch.7, pp.130-148.

Readings in Hindi

पुष्पेश पन्त (2016), *भूमंडलीकरण एवं भारत*, दिल्ली: एक्सेस पब्लिशिंग

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE –9: Citizenship and Governance

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Citizenship and Governance MDSE-9	4	3	1	-	NA	NA

Learning Objectives

The objective of this course is to:

- Introduce students to the meaning and models of governance and their relationship with citizens.
- Examine the premise that active citizen participation leads to effective governance, recognising that policy success is not guaranteed by governmental intent alone.
- Enable students to critically engage in discussions on laws and issues that impact daily life.

Learning outcomes

- Students will come to know about the meaning and different models of governance.
- Students will be able to explain what role both the states and citizens are to play in realizing the goal of government.
- They will be able to explain the meaning and nature of Citizen's Charter in India.
- They will come to know what is Right to information and whether it has contributed to the good governance at all.

- Students will be able to explain what consumer rights are and how the Consumer Protection rights protect the consumer against any spurious, faulty and fraudulent designs of the sellers and manufacturers.
- They will be able to explain how technology has revolutionized the ambit of governance.

SYLLABUS OF MDSE-9

UNIT – I

Citizenship

- a. What is citizenship: Jui soli and Jui sanguinis
- b. Citizenship Act: Amendments and Process

UNIT – II (8 Hours)

Governance

- a. Meaning of Governance
- b. Relationship between Democracy and Governance
- c. Good Governance and E- Governance

UNIT – III (9 Hours)

Accountability: Citizenship & Governance in India

- a. Citizen Charter
- b. Right to Information
- c. Consumer Protection Act
- d. Social Audit
- e. Lokpal and Lokayukta

UNIT – IV (9 Hours)

Relationship between Citizen and Governance

- a. Civil Society
- b. Community Relationship: Case Study Bhagidari Model of Delhi

Essential and core readings

Unit 1

1. Frederickson, H. George et al. (2015). Theories of Governance In The Public Administration Theory Primer, Boulder, CO: Westview Press, pp. 219-244.
2. Leftwich, A. (1994). Governance, the State and the Politics of Development. Development and Change, 25(2), Blackwell Publishing Ltd, pp. 363–86.
3. World Bank Report. (2017). World Development Report: Governance and the Law. Washington.
4. Keping, Y. (2018). Governance and Good Governance: A New Framework for Political Analysis. Fudan Journal of the Humanities and Social Sciences, 11(1), pp. 1–8.
5. Singh, A. P., & Murari, K. (2018). Governance: Issues and Challenges. New Delhi: Pearson.
6. Ragi, S. K. (2019). Citizenship and Governance. New Delhi: National Book Trust.

Unit 2:

1. Currie, B. (1996). Governance, Democracy and Economic Adjustment in India: Conceptual and Empirical Problems. *Third World Quarterly*, 17(4), pp. 787-807.
2. Leftwich, A. (1993). Governance, Democracy and Development in the Third World. *Third World Quarterly*, 14(3), pp. 605-624.

Unit 3:

1. Capano, G. (2015). Bringing Governments Back In Governance and Governing in Comparative Policy Analysis. *Journal of Comparative Policy Analysis: Research and Practice*, 17(4): 311-321.
2. Faur, D. L. (2012). From "Big Government" to "Big Governance"? The Oxford Handbook of Governance.
3. Crow, D. (2009). How Citizens Interact with Their Government and Why We Care. *Public Administration Review*, 69(2), pp. 353-355.
4. Shastri, S. (2002). Citizen Confidence in Political Institutions and Processes in India: Some Findings from the World Values Survey. *The Indian Journal of Political Science*, 63(1), pp. 89-104.
5. Almond, G., & Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton University Press.

Unit 4:

1. Haque, M. S. (2007). Limits of the Citizen's Charter in India: The critical impacts of social exclusion. *Journal of Public Management Review*, pp. 391-416.
2. Paul, S. (2008). India's Citizen's Charters: In Search of a Champion. *Economic and Political Weekly*, 43(7), pp. 67-73.
3. Jain, A. (2012). Good Governance and Right to Information: A Perspective. *Journal of the Indian Law Institute*, 54(4), pp. 506-519.
4. Birkinshaw, P. (2006). Freedom of Information and Openness: Fundamental Human Rights? *Administrative Law Review*, 58(1), pp. 177-218.
5. Saxena, I. (1988). The Consumer Protection Act 1986: A Viewpoint. *Journal of the Indian Law Institute*, 30(3), pp. 321-331.
6. Saxena, A. (2005). E-Governance and Good Governance: The Indian Context. *The Indian Journal of Political Science*, 66(2), pp. 313-328.
7. Yadav, S. (2009). Implementing E-Governance in India Exploring the Administrative Reforms Agenda. *The Indian Journal of Political Science*, 70(3), pp. 679-692.
8. Paul, S. et al. (2004). State of India's Public Services: Benchmarks for the States. *Economic and Political Weekly*, 39(9), pp. 920-933.
9. Sangita, S. (2007). Decentralisation for Good Governance and Service Delivery in India: Theory and Practice. *The Indian Journal of Political Science*, 68(3), pp. 447- 464.
10. Panchu, S. (2011). Lokpal: Where Do We Stand Now, and How We Got Here. *Economic and Political Weekly*, 46(41), pp. 19-21.
11. Panchu, S. (2012). Repairing the Lokpal Bill. *Economic and Political Weekly*, 47(3), pp. 10-13.
12. Nanth, V. (2011). Lokpal Bill Campaign: Democratic and Constitutional. *Economic and Political Weekly*, 46(16), pp. 20-22.
13. Jha, R. R. (2018). India's Anti-Corruption Authorities: Lokpal and Lokayukta. *Indian Journal of Public Administration*, 64(3), pp. 502-517.

Additional / recommended books

- a) Citizenship in a Globalizing World (Chapters on the evolution and crisis of citizenship in post-colonial democracies)
- b) Citizenship and Social Class, especially the sections on civil, political, and social rights (classic foundational theory of citizenship)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 10: Issues In Contemporary Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Issues In Contemporary Politics MDSE-10	4	3	1	-	NA	NA

Learning Objectives

- Explore, analyze and evaluate central issues, values, and debates in the contemporary world relevant to normative political inquiry.
- Analyse key dilemmas that shape political discourse across different societies.

Learning outcomes

Course Learning Outcomes

After taking this course, the learner will be able to appreciate:

- Why these dilemmas are part of the human condition; and
- How societies negotiate them politically.

SYLLABUS OF MDSE-10

UNIT – I (10 Hours)

Global Justice and Cosmopolitanism

UNIT – II (15 Hours)

Social Exclusion- Inclusion Politics of Empowerment

Feminism and emotions

UNIT – III (10 Hours)

Debating human rights: the politics of Humanitarian Intervention

UNIT – IV (10 Hours)

Ecology and Political Responsibility

Essential/recommended readings

Unit I

1. Hobbes, T. (1994) *Leviathan*, ed. Edwin Curley. Indianapolis: Hackett (Chapters 13 and 14).
2. Arendt, Hannah. (1969) *On Violence*. New York: Houghton Mifflin Harcourt Publishing Company.
3. Tilly, C. (2003) *Politics of Collective Violence*. New York: Cambridge University Press, pp. 1-54.
4. Ungar, M., Bermanzohn, S. A. and Worcester, K. (2002) 'Violence and Politics', in Ungar, M., Worcester, K. (eds), *Violence and Politics: Globalization's Paradox*. New York: Routledge, pp. 1-12.
5. Fabre, C. (2007) *Justice in a Changing World*. Cambridge: Polity Press, pp. 95-112.
6. Held, D. (2005) 'Principles of Cosmopolitan Order', in Brock, G. and Brighouse, H. (eds), *Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 10-38.
7. Synowich, C. (2005) 'Cosmopolitans, Cosmopolitanism and Human Flourishing', in Brock, G. and Brighouse, H. (eds), *Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 55-74.

Unit II.

1. Sen, A. (2000) *Social Exclusion: Concept, Application, and Scrutiny*. Social Development Papers No. 1 (June), Asian Development Bank.
2. Sen, A. (1995) *Inequality Reexamined*. New Delhi: Oxford University Press, pp. 39-55, 73-87. Sen, A. (1998) *Development as Freedom*. New Delhi: Oxford University Press, pp. 87-110.

Unit III.

1. Orend, B. (2002) *Human Rights: Concept and Context*. Peterborough: Broadview Press, pp.15-101, 129-190.
2. Coady, C. A. J. (2008) 'War and Intervention', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 56-79.
3. Keohane, R. O. (2003). 'Introduction', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 1-14.
4. Holzgrefe, J. L. (2003). 'The Humanitarian Debate', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 15-53.
5. Teson, F. R. (2003). 'The Liberal case for Humanitarian Intervention', in Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press. pp. 56-79.
6. Smits, K. (2009). 'Can Military Intervention in Other Countries be Justified on Humanitarian Grounds?', in *Applying Political Theory: Issues and Debates*. Palgrave

Macmillan. Pp. 209-229. Parekh, B. (1997). 'Rethinking Humanitarian Intervention', *International Political Science Review* 18: 49-69.

Unit VI.

1. Eckersley, R. (1992) *Environmentalism and Political Theory: Towards an Ecocentric Approach*, London: UCL Press, pp. 1-71.
2. Clark, M. (1993) 'Environmentalism', in Bellamy, R. (ed.), *Theory and Concepts of Politics*. New York: Manchester University Press, pp. 243-264.
3. Bryant, R. L. & Bailey, S. (1997) *Third World Political Ecology: An Introduction*, London: Routledge, pp. 27-47.
4. Jamieson, D. (2008) 'Environment', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 313-335.
5. Smits, K. (2009). 'Should the Natural Environment be Protected for Future Generations?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan. pp. 230-250.

Additional Readings

Arendt, Hannah. (1969) *On Violence*. New York: Houghton Mifflin Harcourt Publishing Company.

Hobbes, T. (1994) *Leviathan*, ed. Edwin Curley. Indianapolis: Hackett.

Weber, M. (1965) *Politics as Vocation*. Fortress Press.

Mandle, J. (2006) *Global Justice*. Cambridge: Polity Press.

De Beauvoir, S. (1949) *The Second Sex*. Paris: Gallimard.

Walzer, M. (1977) *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books.

Dobson, A. (2000) *Green Political Thought*. London: Routledge.

Fanon, F. (1963). *The Wretched of the Earth*. New York: Grove Press.

Gunn, R. (1993). "Politics and Violence", Bellamy, R. (ed.), *Theories and Concepts in Politics: An Introduction*. New York: Manchester University Press, pp. 265-292.

Byrre, D. J. (2003) *Human Rights*. New Delhi: Pearson, pp. 1-71.

Holzgrefe, J. L. and Keohane, R. O. (eds) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press.

Moellendorf, D. (2002) *Cosmopolitan Justice*. Boulder, CO: Westview Press.

Okin, S. M. (1989) *Justice, Gender and the Family*. New York: Basic Books.

Readings in Hindi

भार्गव, राजीव और अशोक आचार्या (सं०), राजनीतिक सिद्धांत : एक परिचय, दिल्ली: पिएर्सन, 2011

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics MDSE-11	4	3	1	-	NA	NA

Learning Objectives

- Introduce students to the basics of social science research within the context of the discipline of Political Science.
- Introduce students to the fundamentals of research in Political Science by familiarising them with different methodologies and guiding them through the application of these methods using selected texts.
- Enable students to understand how analytical frameworks and arguments in Political Science are developed.
- Examine the tools used to construct and communicate political arguments and the debates they generate.
- The course is divided into three parts:
 - The first will Introduce key debates in Political Science research.
 - The second takes them to explore foundational aspects of research praxis, including conceptualising a research problem and formulating research questions.
 - The third aims to Introduce specific methodologies by analysing well-known works and related reflective articles to discern the research methods employed.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

SYLLABUS OF MDSE-11

UNIT – I (12 Hours)

Introduction

- e. Human Enquiry and Social Science Research
- f. What is political inquiry? Why do we need it?
- g. Issues of objectivity and Interpretation in political enquiry
- h. Epistemological Debate- Quantitative and Qualitative analysis

UNIT – II (10 Hours)

Conceptualizing Research

- e. Formulation of a research problem/research design
- f. Framing research questions
- g. Review of literature
- h. Citation and sources

UNIT – III (18 Hours)

Methods in the study of politics and their application?

- e. Empirical
- f. Discourse Analysis
- g. History of ideas
- h. Ethnography

Unit- IV Practical Component: Doing Research (5 Hours)

- a. Writing Research Proposal: Review of the literature and Identification of research gap, research question and Hypothesis, Research Methodology
- b. Philosophy and ethics
- c. Plagiarism
- d. Publication ethics—publication misconduct

Essential/recommended readings

Unit -I

1. G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, New Jersey: Princeton University Press, pp. 1-12.
 - a. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images of Age, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.
2. E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.), Thomson Wordsworth pp. 3-29.
3. H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition)*, Oxford: Oxford University Press, pp. 64-91.
4. A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.
5. L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N.Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.555-586.

6. Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33
7. D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

Unit-II

1. Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics*, Vol. 8(1), pp. 105-114.
2. Chousalkar, A. S. (2004). METHODOLOGY OF KAUTILYA'S ARTHASHASTRA. *The Indian Journal of Political Science*, 65(1), 55–76. <http://www.jstor.org/stable/41855797>
3. E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.
4. H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.
5. M Mohanty, Preparing a Research Proposal, available at <http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf>

Unit III

Empirical

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2. Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

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Unit- IV

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D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

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Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.