

# **INDEX**

## **DEPARTMENT OF POLITICAL SCIENCE**

### **Semester-VI**

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2	<b>Pool of DSE for BA (Hons.)</b> <ol style="list-style-type: none"><li>1. Understanding Security</li><li>2. Understanding Savarkar</li><li>3. Research Methods in Politics</li></ol>
3	<b>BA (Prog) with Political Science as Major</b> <ol style="list-style-type: none"><li>1. Perspectives on Public Administration</li><li>2. Comparative Political Systems</li></ol>
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## Category II

### **Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as Major discipline)**

#### **DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Perspectives on Public Administration MDSC-6A</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

#### **Learning Objectives**

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

#### **Learning outcomes**

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

#### **SYLLABUS OF MDSC-6A**

##### **UNIT – I (9 Hours)**

##### **Public Administration as a Discipline**

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

##### **UNIT – II (16 Hours)**

##### **Mainstream/ Traditional Theoretical Perspectives:**

- a. Scientific management (F.W.Taylor)

- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

### **UNIT – III (14 Hours)**

#### **Contemporary Theoretical Perspectives**

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

### **UNIT – IV (6 Hours)**

#### **Gender Perspectives on Public Administration**

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

### **Essential/recommended readings**

#### Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9<sup>th</sup> edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101.

- c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2 (Paradigms of Public Administration).

- d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer, Chapter* Introduction: The Possibilities of Theory, Routledge.

#### Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

### Unit 3. Contemporary Theoretical Perspectives

#### a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

#### b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

### Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, Jan-March 2022.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## DISCIPLINE SPECIFIC CORE COURSE (DSC-6B): Comparative Political Systems

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Political Systems MDSC-6B	4	3	1	-	NA	NA

### Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

### **Learning outcomes**

This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

## **SYLLABUS OF MDSC- 6B**

### **UNIT – I (7 Hours)**

**United Kingdom**

### **UNIT – II (7 Hours)**

**United States of America**

### **UNIT – III (6 Hours)**

**Brazil**

### **UNIT – IV (6 Hours)**

**Russia**

### **UNIT – V (7 Hours)**

**China**

### **UNIT – VI (6 Hours)**

**South Africa**

### **UNIT – VII (6 Hours)**

**Israel**

### **THEMES**

**A. Political Traditions and Constitutional Development**

**B. Society and Economy: Nature of state**

**C. Party and electoral system**

**D. Unitary and Federal System**

### **Essential/recommended readings**

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

### **Unit 1. United Kingdom**

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

### **Unit 2. United States of America**

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

### **Unit 3. Brazil**

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

### **Unit 4. Russia**

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3<sup>rd</sup> Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

### **Unit 5. China**

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

## **Unit 6. South Africa**

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

## **Unit 7. Israel**

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Westview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

### **Additional Readings:**

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003). *Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

### Category III

#### **Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines (B.A. Programmes with Political Science as non-Major or Minor discipline)**

##### **DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Perspectives on Public Administration MDSC-6A</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

#### **Learning Objectives**

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

#### **Learning outcomes**

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

### **SYLLABUS OF MDSC-6A**

#### **UNIT – I (9 Hours)**

##### **Public Administration as a Discipline**

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

#### **UNIT – II (16 Hours)**

##### **Mainstream/ Traditional Theoretical Perspectives:**



- a. Scientific management (F.W.Taylor)
- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

### **UNIT – III (14 Hours)**

#### **Contemporary Theoretical Perspectives**

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

### **UNIT – IV (6 Hours)**

#### **Gender Perspectives on Public Administration**

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

### **Essential/recommended readings**

#### Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9<sup>th</sup> edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101.

- c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2 (Paradigms of Public Administration).

- d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer*, Chapter Introduction: The Possibilities of Theory, Routledge.

#### Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

### Unit 3. Contemporary Theoretical Perspectives

#### a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

#### b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

### Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, Jan-March 2022.

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

## Discipline Specific Elective (DSE) Courses for Sem – VI [Category II and III – Multidisciplinary]

### DISCIPLINE SPECIFIC ELECTIVE COURSE – 4a: Gender in International Relations: Theories, Concepts and Practices

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Gender in International Relations: Theories, Concepts and Practices MDSE-4a</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>NA</b>	<b>NA</b>

### Learning Objectives

This paper engages with the need to study gender in International Relations (IR). It highlights the fact that gender and IR mutually constitute each other. Students are introduced to feminist theorizing to provide them with the tools to critically assess global problems and the way gender is currently being counted in IR. This paper focuses on concepts like State and Sovereignty; Nation and Nationalism and Security to expose and bridge the limitations of conventional IR. Finally, this paper emphasises the need to understand the role of gender in practising IR by looking into the spheres of foreign policy, international institutions, war and conflicts.

### Learning outcomes

After completing this course, students would be able to:

- understand the issues of IR from a feminist perspective.
- hone their critical thinking skills by developing the ability to interpret, analyse, and assess international issues from this perspective.
- develop their research and writing skills to explore uncharted terrains in IR from a feminist perspective.

### SYLLABUS OF MDSE-4a

#### UNIT – I (3 Hours)

##### Introduction

- a. Why study gender in IR
- b. How gender and IR mutually constitute each other

#### UNIT – II (14 Hours)

##### Gendering IR - I: Theoretical Contributions

- a. The feminist challenge to mainstream/malestream IR theories

- b. Masculinity and Hegemonic Masculinity
- c. Queer theories and IR

### **UNIT – III (14 Hours)**

#### **Gendering IR - II: Conceptual Contributions**

- a. State and Sovereignty
- b. Nation and Nationalism
- c. Security

### **UNIT – IV (14 Hours)**

#### **Gendering IR practices**

- a. Gender and Foreign Policy
- b. Gender and International Institutions
- c. Gender, War and Conflicts

### **Essential/recommended readings**

#### **Unit 1**

##### **Primary Readings**

G. Young, "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We' Live," *International Affairs*, 80 (1), 2004, pp.75-87.

Keohane, Robert O, 'International relations theory: Contributions of a feminist standpoint,' *Millennium*, 18(2), 1989, pp. 245-254.

Tickner, J. Ann, "Ch.1. Engendered Insecurities: Feminist Perspectives on International Relations," in *Gender in International Relations: Feminist Perspectives on Achieving Global Security*, New York, Columbia university press, 1992, pp. 1-25, <http://www.ces.uc.pt/ficheiros2/files/Short.pdf>.

Hooper, C., *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.53-58; pp.79-110.

##### **Additional Readings**

Shepherd, Laura, "Sex or Gender? Bodies in World Politics and Why Gender Matters," in Laura Shepherd (ed.) *Gender Matters in Global Politics: A Feminist Introduction to International Relations*, London: Routledge, 2010.

Jones, Adam, "Does gender make the world go round"? Feminist critiques of International Relations", *Review of International Studies*, 22(4):, 1996, pp. 405-29.

Tickner, Ann, *Gender in International Relations: Feminist Perspectives on Achieving Global Security (New Directions in World Politics)*. New York: Columbia University Press, 1993.

#### **Unit 2**

##### **Primary Readings**

Tickner, Ann, "You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists," *International Studies Quarterly* 41(4), 1997.

Keohane, Robert, "Beyond Dichotomy: Conversations between International Relations and Feminist Theory," *International Studies Quarterly*, 42(1), 1998.

Steans, Jill, *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers Ltd, 1998, pp.10-39.

Whitworth, Sandra, *Feminism and International Relations*, Palgrave, Macmillan, UK, 1997, pp. 11-31.

Hooper, C. *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.39-76.

Richter-Montpetit, Melanie, "Everything You Always Wanted to Know about Sex (in IR) But were Afraid to Ask: The 'Queer Turn' in International Relations." *Millennium: Journal of International Studies*. 46 (2): 220– 240, 2018

Puar, Jasbir K., *Terrorist Assemblages: Homonationalism in Queer Times*, Durham and London: Duke University Press, 2007. pp. 1-36.

### **Additional readings**

Tickner, J. Ann, "Retelling IR's Foundational Stories: Some Feminist and Postcolonial Perspectives." *Global Change, Peace & Security* 23 (1), 2011, pp. 5–13.

Weber, Cynthia, *International Relations Theory: A Critical Introduction*, London and New York: Routledge, 2001.

Tickner, J. Ann, "What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions." *International Studies Quarterly*, 49 (1), 2005, pp.1–22.

Hooper, Charlotte, "Masculinities, IR and the 'gender variable': a Cost-benefit Analysis for (sympathetic) Gender Sceptics." *Review of International Studies*, 25 (03), 1999, pp.475–491.

Weber, Cynthia, "Queer Intellectual Curiosity as International Relations Method: Developing Queer International Relations Theoretical and Methodological Frameworks," *International Studies Quarterly*, 60: 11- 23, 2016.

## **Unit 3**

### **Primary Readings**

Hoffman, John, *Gender and Sovereignty: Feminism, the State and International Relations*, Palgrave, New York, 2001, pp. 1-18; pp. 111-128.

Young, Iris Marion, "The Logic of Masculinist Protection: Reflections on the Current Security States", *Journal of Women in Culture and Society*, Vol. 29, No. 1, 2003, pp. 1-26.

Nagel, Joane, "Masculinity and nationalism: gender and sexuality in the making of nations" in *Ethnic and Racial Studies*, Vol.21, No.2, March 1998.

Enloe, Cynthia, "Nationalism and Masculinity: The Nationalist Story Is Not Over - and It Is Not a Simple Story" in *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, Second Edition, Berkeley: University of California Press, 2014.

### **Additional Readings**

Wadley, Jonathan D., "Gendering the State: Performativity and Protection in International Security" in Lisa Sjoborg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Maruska, Jennifer, "When are States Hypermasculine?" in Lisa Sjoberg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Bloom, Mia, "Female Suicide Bombers: A Global Trend," *Daedalus*, 136 (1), 2007.

Wibben, Annick T.R., *Feminist Security Studies: A Narrative Approach*, 1 edition, London, New York: Routledge, 2011.

## **Unit 4**

### **Primary readings**

Scheyer, Victoria and Kumskova, Marina, Feminist Foreign Policy: A Fine Line Between "Adding Women" And Pursuing a Feminist Agenda, *Journal of International Affairs*, 72 (2), 2019, pp. 57-76.

Rajagopalan, Swarna, "Reflections on Feminism and Foreign Policy", *India International Centre Quarterly*, Vol. 39, No. 1, 2012, pp. 93-102.

Snyder, Margaret, "Unlikely Godmother: The UN and the Global Women's Movement", in Ferree, Myra Marx, and Aili Mari Tripp, ed. *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, New York University Press, 2006.

Shepherd, Laura J, "Sex, Security and Superhero(in)es: From 1325 to 1820 and Beyond," *International Feminist Journal of Politics*, 13 (4), 2011, pp. 504–521.

Shepherd, Laura J, "Power and Authority in the Production of United Nations Security Council Resolution 1325," *International Studies Quarterly* 52 (2), 2008, pp. 383–404.

Sjoberg, Laura and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Gerecke, Megan, "Explaining Sexual violence in Conflict Situations" in Laura Sjoberg and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Sjoberg, Laura, and Caron E. Gentry, "Reduced to Bad Sex: Narratives of Violent Women from the Bible to the War on Terror" *International Relations*, 22 (1), March 1, 2008, pp. 5–23.

McKenzie, Megan H. "Women in Combat: Beyond 'can They?' or 'should They?': Introduction," *Critical Studies on Security* 1, no. 2, August 1, 2013, pp. 239–42. doi:10.1080/21624887.2013.814838.

Carpenter, R. Charli, "Recognizing Gender-Based Violence Against Civilian Men and Boys in Conflict Situations," *Security Dialogue*, 37 (1) March 1, 2006, pp. 83–103.

### **Additional readings**

Cynthia Enloe, "All the Men are in the Militias, All the Women are Victims," in *The Curious Feminist: Searching for Women in a New Age of Empire*, Berkeley: University of California Press, 2004.

Report by Council on Foreign Relations, *Advancing Gender Equality in Foreign Policy* is available at <https://www.cfr.org/report/advancing-gender-equality-foreign-policy>, 2020.

Hoganson, Kristin, What's Gender Got to Do with It? Women and Foreign Relations History. OAH Magazine of History, Vol. 19, No. 2, Recent Directions in Gender and Women's History, 2005, pp. 14-18.

Reeves, Audrey, "Feminist Knowledge and Emerging Governmentality in UN Peacekeeping." *International Feminist Journal of Politics*, 14 (3), 2012, pp. 348–369.

Bedford, K. 'The Imperative of male Inclusion: How Institutional Context Influences World Bank Gender Policy', *International Feminist Journal of Politics*, 9 (3), 2007, pp. 289-311.

Krystalli, Roxanne. "Deconstructing the 2012 Human Security Report: Examining Narratives on Wartime Sexual Violence." *International Journal: Canada's Journal of Global Policy Analysis* 69, no. 4, December 1, 2014, pp. 574–93. doi:10.1177/0020702014544916.

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#### DISCIPLINE SPECIFIC ELECTIVE COURSE – 4b: Understanding Savarkar

#### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Savarkar MDSE-4b	4	3	1	-	NA	NA

#### Learning Objectives

Vinayak Damodar Savarkar was one of the important leaders of the Indian National movement. He was a revolutionary who gradually turned to lay the foundation of Hindu Nationalism in India after release from the jail at Andaman and Nicobar. He remained at the thick of controversies due to his opposition due to his thoughts on Indian Nationalism which was essentially against Gandhian methods and approach to making national movement hostage to the whims of a particular community. His works Hindutva still continues to dominate the discourse of Indian politics wherein he is referred to by both his opponents and the supporters. He was a prolific writer both in Marathi and English. He had a clearly defined socio-political thought which he articulated through his poems, essays, stories, plays and the political speeches. It is therefore it is important to study his revolutionary journey as well his political thoughts and his position on key issues of India both before and after independence.

#### Learning outcomes

At the end of the course:

- The students will be able to understand his role and contribution in the freedom movement.
- They will be able to contextualise his thoughts on Hindutva and differentiate it from Hinduism.
- Students will be able to answer what impact religious conversion has on the cultural and political geography of a nation.

- They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

## **SYLLABUS OF MDSE-4b**

### **UNIT – I (6 Hours)**

#### **Savarkar and Indian Historiography**

### **UNIT – II (9 Hours)**

#### **Savarkar and Indian National Movement**

### **UNIT – III (9 Hours)**

#### **Hindutva and Hinduism**

### **UNIT – IV (7 Hours)**

#### **Savarkar and Language Questions in India**

### **UNIT – V (7 Hours)**

#### **Religious Conversion**

### **UNIT – VI (7 Hours)**

#### **Untouchability and Caste Questions**

## **Essential/recommended readings**

### **Unit 1: Savarkar and Indian Historiography**

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

### **Unit 2: Savarkar and Indian National Movement**

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत , १९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , युग पुरुष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd



### **Unit 3: Hindutva and Hinduism**

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. *Numen*, 49(1), 1–36.

Savarkar, Vinayak Damodar (1928). *Hindutva: Who is a Hindu?* Nagpur.

Savarkar, Vinayak Damodar (1949) *Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform*. Bombay: Khare.

Savarkar, Vinayak Damodar. *Essentials of Hindutva, 1922-23*, available at: [http://savarkar.org/en/encyc/2017/5/23/2\\_12\\_12\\_04\\_essentials\\_of\\_hindutva.v001.pdf\\_1.pdf](http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf)

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Gurugram: Penguin Random House India.

### **Unit 4: Savarkar and Language Questions in India**

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. *Economic and Political Weekly*, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). *Savarkar Samagra, Essays on Social Questions*, Vol. 9&10. Prabhat Prakashan, Delhi.

### **Unit 5: Religious Conversion**

Sareen, T R (2019). *Hindu Mahasabha Tryst with United India*. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

### **Unit 6: Untouchability and Caste Questions**

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of *Hindutva and Dalits: Perspectives for Understanding Communal Praxis*, by Anand Teltumbde]. *Economic and Political Weekly*, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). *Savarkar Samagra, Essays on Social Questions*, Vol. 7. Prabhat Prakashan, Delhi.

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## DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

### CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics MDSE-11	4	3	1	-	NA	NA

### Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twofold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

### Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

## SYLLABUS OF MDSE-11

### UNIT – I (12 Hours)

#### Introduction

- a. Human Enquiry and Social Science Research
- b. What is political inquiry? Why do we need it?
- c. Issues of objectivity and Interpretation in political enquiry
- d. Epistemological Debate- Quantitative and Qualitative analysis

## **UNIT – II (15 Hours)**

### **Conceptualizing Research**

- a. Review of Literature
- b. Formulation of a research problem
- c. Framing research questions
- d. Sources and citations

## **UNIT – III (18 Hours)**

### **Methods in the study of politics and their application?**

- a. Empirical
- b. Discourse Analysis
- c. Archival
- d. Ethnography

### **Essential/recommended readings**

#### **I. Introduction**

G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, New Jersey: Princeton University Press, pp. 1-12.

A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images of Age, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.

E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.), Thomson Wordsworth pp. 3-29.

H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition)*, Oxford: Oxford University Press, pp. 64-91.

A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.

L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N. Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.555-586.

Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33

D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

#### **2. Conceptualizing Research**

Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics*, Vol. 8(1), pp. 105-114.

E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.

H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.

M Mohanty, Preparing a Research Proposal, available at <http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf>

#### **3. Methods in the study of politics and their application**

## Empirical

A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.

S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India*, New Delhi: Sage Publications, pp.1-12.

FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. *Studies in Indian Politics*, Vol 5(2), pp. 269-275

N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

## Discourse Analysis

J. Gee (2010) *An Introduction to Discourse Analysis: Theory and Method*, London: Routledge, pp.2-10.

H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: OxfordUniversity Press, pp. 364-392.

A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

## Archival

K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader*, Maryland: The Scarecrow Press.

S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

## Ethnography

H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: OxfordUniversity Press, pp. 287-304.

Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

## Additional Reading:

D. Easton (1969) 'The New Revolution in Political Science', in *The American Political Science Review*, Vol. LXIII (4), pp.1051-1061.

S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.

D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

D. E. McNabb (2009), *Research Methods for Political Science: Quantitative and Qualitative Methods*, Armonk: M.E. Sharpe [Eastern Economy Edition]

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