



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Sri Aurobindo College
• Name of the Head of the institution	Prof. Vipin Kumar Aggarwal
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	01140536164
• Mobile no	9811748646
• Registered e-mail	principal@aurobindo.du.ac.in
• Alternate e-mail	sac_principal@yahoo.com
• Address	Malviya Nagar New Delhi
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110017
<b>2.Institutional status</b>	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Prof. Sangeeta Kaul				
• Phone No.	9810600819				
• Alternate phone No.	9810656015				
• Mobile	9810656015				
• IQAC e-mail address	saciqac18@gmail.com				
• Alternate Email address	kaulsangeeta@hotmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.aurobindo.du.ac.in/iqac.php">https://www.aurobindo.du.ac.in/iqac.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.du.ac.in/index.php?page=academic-calendar">https://www.du.ac.in/index.php?page=academic-calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2018	26/09/2018	25/09/2023
<b>6.Date of Establishment of IQAC</b>			16/10/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Sri Aurobindo College	Salary and Pension	UGC	2021-2022	369922908	
Sri Aurobindo College	Salary	Delhi Government	2021-2022	3500000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>(Answer specifically based on the IQAC Meetings for this academic year ) 1. <b>ADMISSION COMMITTEE AND OPEN BOOK EXAMINATION COMMITTEE</b> A new Admission committee and Open book examination committee was formed to look into the smooth conduction of admission processes as well as examinations. The committee took feedback from the previous coordinating teams to ensure that any glitches of the past process are resolved and no new irregularities are there. Regular follow ups were conducted in the subsequent meetings. Also, the details of the Admission Committee and Grievances Committee were listed on the college website for easy reference of the students. 2. <b>ACADEMIC AND NON-ACADEMIC IMITIATIVES DURING THE PANDEMIC</b> a. Time-table committee prepared and submitted the final time-table to the college administration and to the various departments, before for the beginning of the next Semesters, both odd and even semesters, and the same was uploaded on the college website for the purpose of ready reference of the students. b. Guidelines were issued to different departments to ensure that proper Orientation Programmes are conducted for the First Year students, as soon as their Semester began, in order to ensure quick interaction between students and the concerned faculties and ensuring proper guidance for the new joinees. c. In further continuation, the Departments were encouraged to continue with their events, training programmes and interactive sessions for the students to ensure that they are well equipped with the changing dynamics during the on-going pandemic situations and</p>		

also stay in touch with the changing modalities of the Academic Sphere. This was done through the approval of various events that were scheduled to be conducted in the near future or documentation of the events conducted in the past few months.

3. **INTERNSHIP AND PLACEMENT DRIVE** Over 350 students benefitted from the placement and internship drive in collaboration with the Central Placement Cell, University of Delhi and Internshala. During the previous year, pre-placement presentations were made by companies, including Ernst & Young GDS, ICICI prudential life Dr. APJ Abdul Kalam Research Foundation, Youth Empowerment Foundation, International Model United Nations, United Nations Volunteer, World Youth Council, Snapdeal, Hamari Pahchan NGO, Hariyali etc.

4. **PROMOTIONS** The agenda to scrutinize the forms of the teachers due for promotion from Associate Professor to Professor was continued in further meetings. In the same set of sittings, the applications of the Assistant Professors were scrutinized to processed for Selection Grade and further to Associate Professor level. The applications were scrutinized for the plagiarism and the points were thoroughly calculated and verified under the various categories in CAS 2018, an SOP for the said promotions. The following promotions were finalized by the end of these meetings.

No.	Name of the Faculty	Department
1.	Prof. Vipin Malhotra	Department of Political Science
2.	Prof. Pravita Kumar	Department of Chemistry
3.	Prof. Soni Rastogi	Department of Chemistry
4.	Prof. Tasneem Shahnaaz	Department of English
5.	Prof. Amit Jha	Department of History

5. **COVID CARE NORMS DURING EXTREME DESPAIR TIMES** : The health and safety of both students and faculties were given paramount importance. With this ideology, the following initiatives were looked into over the past few months:

- A voluntary Contribution fund was created during the second wave of the Pandemic, especially focusing on helping those who were associated with the Institute and faced extreme difficulty in terms of Monetary and Health conditions.
- A weeklong break was provided to all the members of the University, in order to cope up with the despair situation during the Second wave of the Pandemic. However, soon after that, classes resumed with wrapping up of the session, ensuring submission of Internal Assessment on time, followed by Online Examination for the students of Second and Third Year.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Covid Care Norms - Part 1	Voluntary Contribution fund helped those members of the Institute who faced extreme despair situation during these difficult times.
Covid Care Norms - Part 2	A week long break was given to the members of the Institute so that they could take care of their emotional and mental health, while battling with extreme Covid situation. This helped them to function and perform better, once the break was completed.
Placement and Internship Drive	The continuous efforts of the Placement team helped more than 350 students find Internships and Placements in the current Academic Session.
Academic initiatives: Time-Table availability on time	Time table was uploaded in time on the college website for the quick availability of class schedule to the students and faculty alike, to avoid any disruption of classes.
Academic initiatives: Orientation Programme	The Orientation Programme conducted for the new joinees helped them to understand the upcoming Academic curriculum and smoothly transition from their school level to graduation level of their education.
Academic initiatives: Training events and programmes	Many interactive sessions and traing programmes were conducted for the students which ensured that they were well equipped with the changing dynamics during the on-going pandemic situations and also stay in touch with the changing modalities of the Academic

	<b>Sphere</b>
<b>Committees for Admission and Open Book Examination</b>	These Institutional set ups helped the college function smoothly as well as address the grievances of the students effectively and in timely manner, while the past issues and concerns were sorted out for future convenience.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>Principal</b>	<b>19/08/2021</b>
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2021-2022</b>	<b>09/01/2023</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college believes in familiarizing its students and staff members with contemporary affairs operating in different fields of study. For the same, the college conducted a series of events in 2021-22 as listed below.</p> <ul style="list-style-type: none"> <li>An online FDP on "Personal Financial Planning And E- Filing of Income Tax Return" was organized from September 2-8, 2021.</li> <li>A 20-hour online workshop on "Data Visualization and Analysis for Beginners using spreadsheets" was organized from September 21, 2021. CMA (Dr.) Arun Julka was the resource person for the workshop.</li> <li>A "Session on Financial Literacy" with the Financial Inclusion and Development Department of Reserve Bank of India was organized on March 22, 2022.</li> <li>One day online session on "Future of Blockchain Technology and Cryptocurrency in India" on August 26, 2021. The session was chaired by Mr. Shivam Thakral, CEO, BuyUcoin.</li> <li>The College celebrated the 75th Anniversary of India's</li> </ul>	

independence with a webinar on "Partition, Memory and Post-memory" on August 17, 2021.

- Celebrated International Women's Day on March 9, 2022, to raise awareness about the status and dignity of women among the students. Competitions such as bilingual open mic and engaging panel discussion were organized to celebrate women and their myriad talents.
- Conducted a webinar on "Four years of GST: The Road Ahead" on September 2, 2021. The lecture was delivered by Mr. Shishir Sinha, Senior Deputy Editor, The Hindu Business Line.
- A Debate Competition was organized on the topic "Will Atmanirbhar Bharat make India self-reliant?" on December 17, 2021. Students from varied disciplines enthusiastically participated in the competition and shared their chain of thoughts.
- A 10-days Self Defense workshop for girls was organized. The workshop received enthusiastic participation from more than 50 girls. Certificates were issued to all the participants.
- Job and internship fair- "NEEV" on April 18, 2022, was organized to provide our students a golden opportunity to appear for interviews in 29 companies including the names like Tata, Decathlon, Paytm, NIIT, YTech Raj LLP, Trucknetic, Byjus, Rakhi- The learning App, The Leprosy Mission, ICICI Prudential, among others, for job profiles in diverse arenas. More than 1000 students across University of Delhi and various other universities registered for the same.
- A 5-days online student development workshop "GROW - Get Ready for Opportunities at Work" was organized from January 17, 2022 to January 21, 2022.
- A one-day online webinar for Career Counseling was organized on February 11, 2022, by renowned counselor Mr. Alok Bansal.
- The College organized the "75 Crore Surya Namaskar Project" as guided by the Ministry of Youth Affairs and Sports, 13 times each day for 21 days. More than 300 students and 20 teachers participated in the event.

#### **16.Academic bank of credits (ABC):**

Every student enrolling in Delhi University from 2022 onwards will have to register in the Academic Bank of Credit (ABC) portal that will contain information of the credits earned by individual students from various recognised HEIs, so that the degrees from an HEI can be awarded taking in account credits earned. ABC is a kind of digi-locker, a virtual storehouse for records of academic credits secured by a student. The academic bank of credits helps in integration of skills in credit system which helps students to

accommodate credits from prior learning experiences.

Under this, each account holder is provided with a unique ABC id. The major functions of ABC are registration, credit verification, credit accumulation and transfer. The college plants to integrate ABC with SAMARTH–University ERP developed by University of Delhi with the support of Ministry of Education.

With the previous CBCS system, the college maintained the academic records of the students. However, keeping the changes in view, the college is now gearing up to implement its ABC portal from 2021-22 that will be duly presented from next year. SAC maintains and updates the academic records of its students and will ensure that students' credits are deposited on ABC. For this, the institution will make full use of SAMARTH ERP module for Governance.

### **17.Skill development:**

Sri Aurobindo College offers its students a variety of Skill Development Courses, both as part of the curriculum as well as outside the curriculum. As part of the curriculum, each department offers a variety of Skill Enhancement Courses (SECs) to its students viz. cyber-crimes and laws, Investing in stock market, Business Communication, Technical writing, Soft skills, Green methods in Chemistry, Chemistry of cosmetics and perfumes etc. These courses are designed to supplement the curriculum of the Core papers, as well as teach students a variety of skills that will help them put the theoretical knowledge learned as part of their syllabi into practice. Each Honours and programme student is mandated to study at least one Skill-Enhancement Courses in their second year and third year of undergraduate studies. Other than this, the College also conducted skill development seminars and workshops on virtual/physical mode for both students and faculty. Teachers regularly motivate and train students to undertake independent research to bridge the gap between theory and practice. Sri Aurobindo College has very active co-curricular societies. These include for example - Moksh- The Dramatics society, Sage- The Debating society, etc. which contribute to polishing the skills of students in their respective areas. Students also get a chance to develop their skills outside of the curriculum in the form of various Add-on courses/workshops that are offered by the College such as "Legal Literacy" in collaboration with Delhi Legal Services Authority (DLSA); "Financial statement analysis and forecasting" by the Department of Commerce, "Self-defence Workshop" by NSS, Virtual Mode Workshops - "Yoga workshop" by the department of sports, "GROW"- a workshop that was organized with the goal to encourage



personal and professional development by the Training and Placement cell, 10 days workshop on "Stress Management" by NSS, Webinar on "The Science of Viticulture and Enology" by the department of Botany, one week workshop on "Healing of Mental health" under the project named "WeHeal" by NSS. These are just some of many popular and successful courses offered by the College that had seen good registrations from the students because of the skill development opportunities they present. Sri Aurobindo College strives to ensure that its students graduate with not only sound theoretical knowledge of their subject, but also with all the skills necessary to make them productive members of the workforce.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Sri Aurobindo College constantly strives to integrate Indian Knowledge systems within curriculum-based teaching learning processes.

Appropriate integration of Indian Knowledge system (teaching in Indian language, culture, using online course).

The college poses keen emphasis on inculcating high moral values amongst students and make students aware about India's rich cultural heritage.

- The college celebrated the 75th Anniversary of India's independence with a webinar on "Partition, Memory and Post-memory" on 17th August 2021 in which the guest speaker, distinguished critic and academician Prof Sukrita Paul Kumar, shared her perspectives on Partition literature.
- MIMANSA, the society for moral education of students, was established with the motive to awaken ethical values among the students in order to strengthen their personalities in a rapidly changing world of ours. It organized several programs during the session 2020-21

1. Gandhi Utsav-2021-22
2. Webinar with IAS Sonal Goyal Theme: Value of harmonious co existence for nation building.
3. Celebrated Sardar Vallabh Bhai Patel Anniversary on 31st October by remembering the Iron man of India and to pay him tribute. On the auspicious occasion of World Unity Day, the members took pledge for promoting unity in the diversified

nation

- Under the able guidance of Dr. Rahul Dev, NCC conducted following events in 2021-22:
  1. Conducted online "AATMA NIRBHAR BHARAT ABHIYAN" to the vision of self-reliant India.
  2. Cadets participated in Fit India Yoga Campaign and spread awareness about Yoga's benefits.
  3. Organized a "Mission-20" campaign to help cadets continue their NCC training on regular basis.
  4. NCC set up a COVID helpdesk and conducted "MISSION HAUSLA" to help needy people get oxygen cylinders, ICU beds, Oxygen concentrators and Remdesivir.
- The college organized 75 Crore Surya Namaskar Project under the Ministry of Youth Affairs 13 time each day for 21 days and became part of this phenomenal world record in which more than 300 college students and 70 teachers participated.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In order to introduce an undergraduate curriculum based on the learning outcomes of students in various courses, University of Delhi developed the Learning Outcome based Curriculum Framework (LOCF) in 2019.

The same was used by Sri Aurobindo College in all of its classes, and it worked to create a system for gauging how well students had learned through their assignments, tests, and writing abilities. The college plans to keep up its successful practise of using an interactive teaching and learning method to evaluate students' learning outcomes in the planned NEP.

#### **20.Distance education/online education:**

The college runs three centers for distance education: Delhi University's School of Open Learning (SOL) and Non Collegiate Women's Education Board (NCWEB); and Indira Gandhi National Open University Study Center (IGNOU). All three centers offer a plethora of courses under the disciplines of arts, science and commerce etc. to students who are not able to attend regular college for various reasons .

Online Education: The outbreak of Covid Pandemic in 2020

necessitated the shift from offline to online Education. Sri Aurobindo College ensured that classes are held in online mode so that students don't suffer any academic loss. The following measures were taken to ensure quality online education.

1. Institutional id's of teachers were created which were then used to login to their respective classes.
2. Classes were taken via the medium of Google Meet or Zoom.
3. Assignments were taken via the medium of Google classroom or email.
4. Class Whatsapp groups were created where students and teachers had regular interaction. Online meeting links were shared in these groups as also study material.
5. Important study material was also uploaded regularly on the college website. Online workshops to acquaint teachers with new learning pedagogy via the virtual mode were organized by the college.
6. Numerous webinars, e-workshops and lectures were organized by different departments to keep the students in touch with the latest developments.
7. The college stressed not only on curricular education but also co-curricular and extra-curricular education through online mode. Annual day and cultural fest of the college were held in online mode. Various departments also held their orientation sessions and farewell programmes in online mode.
8. Class Whatsapp groups are now a regular feature of interaction between students and teachers, as also receiving assignments in hybrid mode.

## Extended Profile

### 1.Programme

1.1 360

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3937

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

740

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

1196

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

127

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

160

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>360</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>3937</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>740</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>1196</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>127</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	160
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	884.21386
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1160
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college receives the curriculum prescribed by University of Delhi, and a great amount of planning goes into effective implementation of the same.

1. Time table is laid out for the entire semester, in the beginning, as per the University's academic calendar.
2. As per CBCS system, student's subject choices are documented well in advance, after thorough conduction of Orientation classes for the electives.
3. Faculty members chalk out the entire teaching plan before the semester even begins to ensure smooth functioning of the classes.
4. IQAC of the college and the principal review and ensure the effective delivery of the curriculum across all the departments.
5. Institution ensured a smooth transition from offline to online classes, assessments as well as regular feedback

sessions, during the pandemic.

6. Faculty members were trained to use online platforms such as Google Meet, Zoom MS Teams etc. to conduct online classes.
7. Even though education had shifted into virtual mode yet the faculty members have made sure to maintain one-to-one interaction with the students for academic guidance.
8. Regular meetings are held within the departments and with the principal to discuss the significant steps taken to enhance the teaching quality of virtual education.

Detailed answer uploaded as supporting document

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the semester begins, the college receives the academic calendar from the University of Delhi which is implemented accordingly. Right from the date of commencement of the semester to the end of it, the institution strictly adheres to the dates mentioned in the academic calendar of the Delhi University. All the academic activities are designed keeping the academic calendar in sight. The college ensures that each department is following the time table. All departments set their time table well before the commencement of the semester keeping the guidelines of the Delhi University in mind. The faculty members shape their entire series of lectures and other academic activities with the help of the department calendar. Department head ensures the correct implementation of the department academic calendars by the faculty members. Continuous Internal Evaluation of the students comprises of internal assessment, webinars, seminars, quizzes and workshops. The institute follows the calendar for the smooth conduct of the CIE. Continuous evaluation is done by holding tests and discussions after the submission of internal assessment. The principal of the institution regularly holds meetings with the department heads and faculty members to ensure the successful implementation of the academic calendar within all departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.du.ac.in/index.php?page=academic-calendar">https://www.du.ac.in/index.php?page=academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**



### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

158

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute offers multiple courses over the span of three years that integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. For example, English Department offers papers like Literature and Human Rights, Cultural Diversity, Individual and Society etc. as part of Generic Elective papers to the students of different courses of the college. Additionally, the entire batch of first year students have to mandatorily study Environmental Science paper as part of their curriculum, which specifically covers concepts related to environment and sustainability.

The exposure and knowledge enlightenment in these aforementioned areas is not just limited to classroom teaching but also inculcated as part of different societies and their activities. For example, National Service Scheme, Samvedna, Pakhi: The Women Empowerment Cell etc. conducted events and projects related to

Blood Donation Camps, "WeHeal - SAHARA" : a visit to the old age home, teaching slum children at the Begumpur Village, Plantation drives, Cloth Collection and Distribution Drive in Raen Basera, webinars on reduction of menstrual pain through Yoga and Meditation, etc, to name a few.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.aurobindo.du.ac.in/iqac.php">https://www.aurobindo.du.ac.in/iqac.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.aurobindo.du.ac.in/iqac.php">https://www.aurobindo.du.ac.in/iqac.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1383**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

740

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are assessed on a continuous basis through classroom interactions, presentations and tests, and past performance. These marks are uploaded on the college website and are included in final assessment as part of semester exams. As per the University norms, practical examinations are held across various disciplines and is included in final assessment of student. To cater to needs of students from different social and economic backgrounds, SAC organizes special programs which include

- Remedial classes for students of commerce, electronics and chemistry are organized for slow learners where individual attention is given to each student to solve their problems.
- The college has a mentorship program where a dedicated faculty interacts with a group of assigned students at regular intervals to discuss their academic and personal problems.
- Add-on courses, workshops and lectures are organized from time to time.
- Smaller tutorials groups are formed to cater to students

having varying academic abilities and extra help is given by faculty members outside the classroom

- Internships and Job fairs are organized for interested students by Training and Placement Cell of the College. Training and Placement Cell also provides training in interview skills and communication skills. 208 students from the college were successfully placed in top companies like ICICI, Byju's, Geetanjali Homestate, etc.
- Counselling sessions are organized to help students explore careers according to their interests and skills.
- Scholarships for meritorious students
- The above average students are encouraged to take up advance courses and internships to further hone their skills.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3937	127

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To encourage student centric methods of teaching-learning, the college strategizes on the following:

- Innovative teaching methods such as group projects, workshops, group discussions, debates, movie screenings are conducted.
- Hands on training is imparted to students. The college had a hydroponic garden where green waste from garden was utilised

as manure. Students were made aware of importance of water conservation by installing water sprinklers.

- Encouraging students to publish their work in college magazines, participate in inter college and national level competitions, applying for internships and scholarships
- Talks and guest lectures by established people like Dr Akhil Prasad, Director, Boeing, Ms Renu Sud Karnad, MD, HDFC Ltd to name a few, in academia and industry to impart knowledge beyond the classrooms into the practical world
- To encourage problem solving, Trivia: the quiz society organises events round the year. SAGE: the debating society organises MUN and mock parliament to foster public speaking and leadership skills among students.
- Field trips like 'Handloom Expo 22' at Handloom Haat, Delhi, etc are conducted by different departments to enhance critical thinking skills of students
- College societies enable interactions with industry leaders, academicians, politicians, entrepreneurs, theatre persons, filmmakers, authors, musicians and media persons to enhance classroom learning.
- Internships, short-term classes, entrepreneurial opportunities and skill development

activities take place to round-out skills learned in the class.

- Different societies organise B-plan competitions as part of departmental fests to encourage creativity and hone their critical skills. Students are also encouraged to participate in similar B-plan competitions of other colleges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The post pandemic world has made use of ICT-enabled tools and electronic resources in teaching-learning activities indispensable. The ICT tools used are:

1. Projector - 11 projectors are available - Faculty uses power-point presentations in their teaching by using LCD's and

projectors.

2. Desktop and Laptops - arranged at Computer Lab and in the library.

3. Printers - the printers are installed at Labs and offices.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.

5. Smart audio and video - One smart audio and video class has been set up in the college

6. E-Journals and e-books- Online journals and e-books are available in the library through National Library and Information Services Infrastructure for Scholarly content and Delhi University Library System

7. Other online platforms like Zoom and Google meet are regularly used to host events and webinars.

8. Official email accounts created on the domain aurobindo.du.ac.in for all faculty and administration

9. The college has its official You-tube channel carrying video recordings of college events 10. Easily accessible Wi-Fi enabled campus provides seamless internet for all ICT activities

11. Few faculty members use smartboards for teaching-learning activities

12. The institute purchases softwares like tally for efficient accounting and administration.

The faculty members use various E-resources like online quiz where faculty prepare online quiz for students using Google Forms. Various technical such as Poster making, quiz, Debates, paper presentations etc. are being organized with the help of various ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



77

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1784

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This institution follows a transparent and robust evaluation system. The criteria and tools of internal assessment are communicated to the students during their orientation programmes. In alignment with the guidelines issued by the University of Delhi, there is a provision of 25 marks under each paper for continuous internal assessment. Internal assessment is made up of attendance, group discussions, tests, quizzes, assignments, and presentations. The performance of students in these assessments is discussed at length to prevent recurrence of committed mistakes in the future and to make them more aware about the level of preparation required for further assessments. Presentations as a mode of assessment improve the communication skills of the students and make them ready to sit for placement/internship processes. During the pandemic, all teachers adhered to the directions issued by the University with respect to the internal assessment of the students. In special cases, retests were also

allowed for students who missed tests due to medical issues. On account of the Covid-19 pandemic, the classes were conducted in the hybrid mode. Due to the pandemic, as prescribed by the University, attendance (which normally is assigned 5 marks) was not taken as a separate component of internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.du.ac.in/du/uploads/Syllabus_2015/24092015_CBCSGuidelines.pdf">https://www.du.ac.in/du/uploads/Syllabus_2015/24092015_CBCSGuidelines.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college offers equal opportunities to students to put forward their grievances pertaining to internal examinations. Any student with such a grievance usually approaches the concerned faculty to discuss the matter and seek its resolution. Evaluation and internal assessment are carried out with utmost transparency for the benefit of the students. At the beginning of each semester, the students are apprised of the various components of the assessment process. Internal assessment and evaluation are conducted by the concerned faculty member on a periodic basis. The evaluated answer sheets are distributed among the students for verification and any related grievance is resolved immediately. On account of the Covid-19 pandemic, the evaluated answer sheets were presented online through 'screen sharing' option for discussion in the online mode. The marks obtained by the students in internal assessment are uploaded on the college website. The review of such marks is then acknowledged by the students for each of the papers. Students are also advised to submit their lab records regularly. Day-to-day performance of the students is assessed for every experiment in the lab classes. The college has a functional committee of faculty members for the smooth conduction of end-term examinations. In case any student faces any problem, the members of the aforesaid committee take the required actions. Further, the contact details of the grievance committee are available on the website of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.aurobindo.du.ac.in/grievance-redressal.php">https://www.aurobindo.du.ac.in/grievance-redressal.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Sri Aurobindo College offers programmes as per the guidelines of the University of Delhi. The University plans the syllabi for each of the courses and lays down the respective programme outcomes (POs) and course outcomes (COs). The same outcomes are duly targeted by the college. Faculty members systematically incorporate all POs and COs in their classes and assessment methods. Several workshops and curriculum meetings are attended by the faculty members to develop a clear understanding of POs and COs. COs and POs are displayed on the college website and admission brochure to provide clarity to the students about the purpose of pursuing each course and program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures systematic attainment of programme outcomes (POs) and course outcomes (COs). For the same, the college employs an ecosystem comprising of curricular aspects, effective pedagogy, and extra-curricular activities. Accomplishment of POs and COs is supported by continuous internal assessment and daily interactions with students in lectures. Feedback of students is solicited by concerned faculty members on a periodic basis to monitor the status of attainment of intended outcomes. Extra classes and revision classes are regularly held to fill the gaps in learning. Further, the attainment of POs/COs is interpreted based on results of external examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.aurobindo.du.ac.in/igac.php">https://www.aurobindo.du.ac.in/igac.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf">https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.aurobindo.du.ac.in/pdf2021/Student%20Feedback%20Report%202021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is dedicated to the acquisition, development, and diffusion of knowledge continuously by offering the teachers

mentoring, student assistance thereby creating a suitable ecosystem that supports innovations, research and entrepreneurship. Some of the initiatives are mentioned below :

1. The Training and Placement Cell organised NEEV- Job and Internship Fair, where students got placements in almost 29 companies.
2. The Entrepreneurship Cell (E-Cell) organized an annual business summit, ENTRECON for its student entrepreneurs.
3. NIVESH, the Finance and Investment Cell is a student-driven body, fostering an environment that promotes knowledge sharing on finance, economics, and geopolitical matters, through it's webinars and seminars on the related areas.
4. FDPs on electronic e-pedagogy, e-resources, and other topics were organised to enable faculty members to engage in creative pedagogy.
5. Non-teaching employees have also attended workshops to improve their technical and analytical abilities.
6. National and worldwide meetings and seminars were held on a regular basis to raise awareness regarding ongoing issues and concerns, relevant to the current global scene and provide students with an opportunity to engage with giants from different institutions who inspire them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of the college take an active role in volunteering opportunities that contribute to the development of the surrounding communities. The National Service Scheme, National Cadet Corps Units, Salvation, and Prithvi Society of the college have worked extensively in this area. To elaborate:

Prithvi, the Environmental society organized cleanliness drive in the areas that included the Bhool Bahuleya Monument of Mehrauli, the Mehrauli Bus Terminal and the market area, a Cleanliness Drive focused on collection of plastic waste on World Environment Day. On Earth Day, conducted a plantation drive under the authorization of horticulture department of South Delhi and RWA in Sarvodaya Enclave, Malviya Nagar and a drive to save the birds/animals by providing food and water.

NSS organized several activities such as Sanitary napkin distribution drive in Begumpur slum, tree plantation, Winter clothes collection and distribution drive in Raen Basera, Blood donation camp, Health checkups etc.

NCC organized various extension activities such as Puneet Sagar Abhiyan where the agenda was to clean the lake , planting trees, and educating the local community about the importance of maintaining a clean and healthy environment as well as Nasha Mukti Bharat Abhiyan to create awareness about the harmful effects of drug addiction and to promote nasha mukti, Blood donation drives, Covid help desk - Mission Hausla.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1335

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

87

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's commitment to ensuring adequate availability and optimal utilization of physical infrastructure is commendable, as it aligns with its vision of establishing a pedestal for integral

innovation, team spirit, originality, and competence in students. By focusing on physical infrastructure, the institution aims to prepare students to face global challenges and become pioneers in shaping the modern Indian society.

The Institute has an elaborate infrastructure ranging from Seminar Hall, around 42 classrooms, 2 Botany Labs, ICT Room, multiple Chemistry Labs, Physics Lab, Computer Lab, Zoology Labs and Electronics Labs etc. facilitated with Projectors, LCDs and Wi-Fi facilities. The institute also has ramps in the college for disabled and has well-functioning and hygienic sanitation facilities.

To ensure optimal deployment and effective utilization of infrastructure in this educational institution, several measures have been taken, such as conduction of Workshops/Awareness Programs/Training Programs, appointment of Adequate and Well-Qualified Staff, encouragement of Innovative Teaching-Learning Practices, extended Utilization of Physical Infrastructure, Regular Monitoring and Feedback on the existing facilities, collaboration and Partnerships with external organizations, industry experts, and research institutions, etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf">https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports officer look after all cultural, sports and extracurricular activities of the college.

**Outdoor Games:** A spacious play ground is available for outdoor games like Football, Volleyball, Basketball, Badminton, kabaddi etc.

**Indoor Games:** Facilities for the indoor games like Table Tennis, Chess, Carrom, etc. are provided to students in the college

campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities.

**Seminar Hall:** The College is having a well maintained, well equipped acoustic seminar hall for conferences and seminars. The seating capacity of the hall is about 150.

**Cultural Activities:** Every year college organizes an Annual cultural Function called MEHAK, where students participate in many cultural activities.

**Annual Sports Competition:** College organizes inter and intra level annual sports competition.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf">https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.92932

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Keeping in view the significance of library in an institution, the college has a dedicated space allotted for it. The fully automated library has record/catalogue of books and it utilizes NET LIB software to streamline the data. This software stores difficult-to-obtain, low circulation reports and papers. Additionally, the record is kept digitally to streamline the book bank; thereby avoiding hassle in figuring out the number of book issued as well as books which haven't been issued. Also, the portal can check the availability of books using library search engine too. The library houses more than sixty thousand books which are distributed and divided into various sections depending upon the subject they belong to. There are wide variety of books covering various disciplines such as Enviromental Science, Electronic Science, Mathematics, Physics, Chemistry, Hindi, English etc.

Each year a number of new books are added to the existing book bank, using separate funds. The college has spacious reading room of the library that can accommodate more than 100 students and 15 faculty members at a time. The students of the Institute make the maximum use of the facility and access e-books also which are provided through the Delhi University central arts and science library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-** A. Any 4 or more of the above

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.85

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

268

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures that that it uses latest version of softwares on its computers. To ensure that our students are kept abreast of

latest technologies, our computers are regularly updated and latest antivirus are installed to keep the systems running at maximum capacity. The college has hired professional services for the annual maintenance of computers installed in the college. To ensure better connectivity and strong internet access, the college has set up 16 wireless access points to cover the entire college for Wi-Fi services. Botany Department has purchased and installed 75 inch smart panel and a dedicated Wi-fi connection has also been purchased for the connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged-merged.pdf">https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged-merged.pdf</a>

#### 4.3.2 - Number of Computers

1160

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college regularly undertakes repairs of its infrastructure such as classrooms, labs and teaching equipment like computers, projectors etc. The lab staff has been trained to ensure the maintenance of lab infrastructure. The college has given annual maintenance contract to a competent organization for the maintenance of Computers, Projector and Wifi. The library staff keeps updating the record of all the academic material. Besides this annual audit of the library and labs is carried out and during this process outdated material is auctioned off to dispose the scrap. Services from the Saket and Siri Fort Sports Complex are also availed for the students. The college bears the cost of all the sporting equipments for its students. The sporting kit for Cricket, Football, Basketball etc. is provided by the college. All the computers of the college are under Annual Maintenance Contract. They are repaired and upgraded as and when required. The institution uses the buyback facility for UPS batteries which is cost effective and environment friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year



102

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

60

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1343

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1343

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

208

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

89

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

65

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Students are the key beneficiaries, participants, and stakeholders of the institution, thereby requiring due and adequate representation of students in the college academic and**

administrative committees. Involvement of the student representatives in the key societies of the college facilitate a variety of services to the students and timely raise their issues and complaints, if any. The students' community plays a significant role in garnering funds through sponsorships for college activities, social events, and community projects. The active students' union of the college is meant to keep students' interests at the centre for their growth and success. This is achieved by actively organising help desks during admissions, college festivals, workshops, events, trips for the students as well as the annual cultural fest- 'Mehak'.

Apart from the extra-curricular societies of the college, societies such as 'E-cell', 'Aakraya', 'Nivesh', 'E'lectronique', 'Enactus', and 'Phoenix', which provide an excellent platform for the students to identify their talents and capitalise on their strengths. Students actively participate in the inter-college, national, and international competitions organised under the ambit of different societies and have won numerous competitions and earned laurels for the institution. The students also work for the welfare of the society under 'NSS' and 'NCC', thereby bridging the social gap, providing aid to the needy, and empowering the underprivileged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni cell is registered in the college and in process to get the same done with competent authority. It continuously endeavors to strengthen the relations of the alumni of this institute and their alma mater. The alumni cell have been responsible for keeping complete track of alumni with their relevant information and keep them updated about various achievements of the college. During alumni - student interactions the alumni spare their valuable time to visit college and highlight the current and important trends in the market and guide the students on the career opportunities in different fields. They share their personal and industry experiences with students. Alumni visit campus at regular intervals to steer the current students in planning and organizing events, for various students' clubs. Alumni motivate the students and inspire them to follow their dreams and to excel in their professional life. The alumni fund is used for alumni related activities like the alumni meet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Aurobindo College was established in 1972 with the vision of to become a prominent center of higher learning that focuses on nurturing all-round academic excellence and core human values. The college aspires to be a vibrant and dynamic place that enlightens, enriches, and empowers the youth. It aims to go beyond academic education by instilling essential values and principles in its students.

In summary, the vision is to create an institution that excels in academic pursuits while also emphasizing the importance of human values. It aims to be a catalyst for personal growth, societal transformation, and the overall betterment of individuals and communities it serves.

The mission of Sri Aurobindo college is to provide higher education opportunities to students from socially and economically backward areas. The following highlight the core area of the mission of the Institute:

1. Fulfilling Higher Educational Aspirations
2. Horizontal and Vertical Growth
3. Maintaining and Improving Quality Standards
4. Wholesome college Experience

Overall, the college aims to bridge educational gaps, empower students from marginalized backgrounds, and create an inclusive environment that fosters personal growth, social mobility, and the pursuit of excellence.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/vission-mission.php">https://www.aurobindo.du.ac.in/vission-mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has an institutionalized practice of Participative management with decentralization involving all Stakeholders. Teaching and non-teaching staff are fully engaged, assume responsibility and take charge voluntarily. For example, every year the Staff Council convenes to constitute Committees for all significant activities and initiatives. The mandate of these Committees is to independently oversee the smooth functioning of the particular aspect for which they have been constituted. The Timetable Committee assimilates various departmental timetables to preempt conflicts and ensure optimal utilization of common resources. Preparation for NAAC assessment is an illustration on how this participative approach has been deployed in a recent critical activity. As soon as the new NAAC requirements were made known the College established a Core Committee College of 8 senior faculties and a NAAC support group of 30 junior faculties. The Convener divided the tasks and all members are participating and fully driving completion of their Responsibilities independently. This has also ensured benefiting from the quality preparation integrated inputs of senior faculty with enthusiasm of energy and younger staff. The college cultural group has carved an identity for itself in the University cultural arena. The college cultural committee recognized and registered 22 societies such as MOKSH (Theatre), CRUNK (Western Dance), BANDWAGONS (Fashion), NADANTA (The Indian Classical And Folk Dance Society), SPIC MACAY etc. These societies, under the able guidance of individual dedicated faculty coordinators help students perform and inter and participate in various intra college events.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/Admission-committees.php">https://www.aurobindo.du.ac.in/Admission-committees.php</a>
Upload any additional information	<a href="#">View File</a>



## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum and Development being a constituent college of the University of Delhi, Sri Aurobindo college is bound by the syllabus and curriculum outline given by the University. The academic calendar published by the University delineates a schedule for teaching, examination, semester break, and vacations. The college follows it to ensure smooth and efficient teaching and administrative processes. For transparency of functioning, both the University and the college academic calendars are placed on the college website. The faculty members are regularly involved in the course and core committee meetings held by the parent departments. They take an active part in framing, modifying and implementing the university syllabus as well setting the papers of the undergraduate courses. Increased tutorials, short-term courses, and workshops for students supplement their graduation and make them employment-ready.

**Human Resource Management :** The roles and responsibilities, interests and rights of the staff are respected and protected within the purview of rules.

**Teaching and Learning :** Workshops, conferences, seminars and educational tours are regularly organized for students and teachers to supplement regular classroom teaching.

**Examination and Evaluation :** The college encourages the teachers to continuously adopt innovative methods such as open book tests, MCQs, analytical tests, classroom presentations, individual and group projects, etc., before the University's semester-end examinations.

**Admission :** To augment the online admission process of the University, the College took various initiatives to improve the timeliness and spread of information.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.du.ac.in/index.php?page=under-graduate">https://www.du.ac.in/index.php?page=under-graduate</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a constituent college of Delhi University, the College is governed by the laws and legal framework of the University. A Governing Body (GB), which serves as the executive authority for general supervision and control of the College's business, is in charge of the governance of the institution. The Principal must make the recommendation for the appointment of the Bursar, who must be a member of the teaching staff. Four representatives of the teaching staff, six members nominated by the Government of the Union Territory of Delhi and six members nominated by the Delhi University. The GB appoints a Treasurer from amongst its members to oversee the financial affairs of the College. In addition two members of the non-teaching staff are Special Invitees to the meetings of the GB. The GB meets at least once every quarter, holds controls and administers the property and funds of the College, and in addition to other duties vested in it, has many powers to be exercised in accordance with the rules and procedures laid down by the University.

The College has a Staff Council comprising all members of the Teaching Staff, the Librarian and the Director P.Ed. The Principal is the ex-officio Chairman of the Staff Council. The Council elects its Secretary, who holds office for a term of one year. The Staff Council can take decisions with respect to the Preparation of time-table and Allocation of extra-curricular work amongst teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.aurobindo.du.ac.in/institutional-organogram.php">https://www.aurobindo.du.ac.in/institutional-organogram.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A voluntary contribution fund was created during the second wave of the pandemic for helping those associated with the institute. For the welfare of staff members during the pandemic, 110 teachers donated 5K each. With the help of money collected, financial assistance of 25K and 10K was provided to Mr Amit and Mr Sandeep, non-teaching staff members from Chemistry and Zoology Department respectively. Additionally, a total of 5,35,944 was contributed to the PM Care fund with the salary deduction of a day.

Vaccination drive for students and faculty was also organised during covid. Sanitizer dispensers were installed at various places within the college premises.

Medical room facility with an on-campus nurse is also available. The institution has also engaged the services of a counsellor who

visits the college twice a week.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the purpose of appraisal, the permanent teaching staff fills the APAR form annually. APAR is an annual performance assessment report that gives a brief description of the duties, specifies the targets set wherever applicable, mentions achievements against

each target along with the shortfalls.

Feedback form 360 degree is also included for performance review. This form is for both faculty and students and is a useful way to get clear, constructive feedback that helps us review through a survey. In addition to this, a grievance box is also available in the area of common accessibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are no objections in the Audits. The Auditor's report has been uploaded in the tab given below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college is a fully-government funded college. Hence, we don't have any strategies for mobilization of funds. Infact wespend the funds as and when it is received underany particular head.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the college plays a crucial role in organizing, monitoring and analyzing every activity of Institution and thereby, focusing continuously on strengthening the overall progress of the Institution. To highlight a few initiatives taken in the Academic Session 2021-22 :

1. A new Admission committee and Open book examination committee was formed to look into the smooth conduction of admission processes as well as examinations as well as resolving glitches and issues of previous semesters. Focus was also laid on establishing an active Grievance Cell for the ease of the students.
2. As per direction, time tables were prepared and issued to the faculties, well in advance for smooth and easy conduction of classes.
3. Over 350 students benefitted from the placement and internship drive in collaboration with the Central Placement

Cell, University of Delhi and Internshala.

4. The applications of the Assistant Professors were scrutinized to processed for Selection Grade and further to Associate Professor level. Prof. Vipin Malhotra, Prof. Soni, Prof. Pravita etc were promoted to Professor level.
5. A voluntary Contribution fund was created to help those who were associated with the Institute and faced extreme difficulty in terms of Monetary and Health conditions, during the Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Committee conducted regular Meetings and chalked out the following Plan of Action in the future Academic Session :

1. Voluntary Contribution fund helped those members of the Institute who faced extreme despair situation during these difficult times
2. A week-long break was given to the members of the Institute so that they could take care of their emotional and mental health, while battling with extreme Covid situation. This helped them to function and perform better, once the break was completed
3. The continuous efforts of the Placement team helped more than 350 students find Internships and Placements in the current Academic Session
4. Time table was uploaded in time on the college website for the quick availability of class schedule to the students and faculty alike, to avoid any disruption of classes.
5. The Orientation Programme conducted for the new joinees helped them to understand the upcoming Academic curriculum and smoothly transition from their school level to graduation level of their education.
6. Many interactive sessions and training programmes were conducted for the students which ensured that they were well equipped with the changing dynamics during the on-going pandemic situations and also stay in touch with the changing



### modalities of the Academic Sphere

7. These Institutional set ups helped the college function smoothly as well as address the grievances of the students effectively and in timely manner, while the past issues and concerns were sorted out for future convenience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf">https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Samvedna: The Gender Sensitization Forum and Paakhi: The Women Empowerment Cell of Sri Aurobindo College(M) collaborated to advance gender equity. Paakhi organised a number of events such as**

live speaker sessions on women entrepreneurs, menstrual hygiene, and mental wellness. Additionally, a webinar produced in association with Pratisandhi, a youth-run non-profit organisation, with the goal of delivering complete sexual education on consent and communication. It created its own hash tag paanchkapaanch and encouraged people to tag women who inspire them and create a chain to praise strong inspirational women. A five-Day self-defence workshop was also organised for female students to teach them the importance and skills required for the same.

The college has an active Internal Complaints Committee (ICC), which serves as a body for complaints and grievances and considers any student reports of sexual harassment. ICC hosted discussions on gender sensitization and justice. Apart from girls' common room in the premises, the institution employs female guards and attendants. There is facility of on-call gynaecologist for women students and faculty members.

The entire institution is monitored under CCTV for safety and security purpose.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>1. The college has an active Internal Complaints Committee (ICC), which serves as a body for complaints and grievances and considers any student reports of sexual harassment. 2. The college has a common room dedicated for women having CCTV camera coverage, dedicated staff deputed for cleaning. 3. The entire institute is monitored under CCTV for safety &amp; security purpose. 4. For the protection of female students, the institution employs female guards and attendants. 5. There is facility of on-call gynaecologist for women students and faculty members.</u></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**A. 4 or All of the above**

**conservation measures Solar energy  
Biogas plant Wheeling to the Grid Sensor-  
based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has an effective waste management system in conformance with Solid Waste Management Rules 2016; accordingly, color-coded waste segregation bins are provided at various locations in the campus. A Bio-gas plant of 1 cubic meter capacity has been installed in the college premises since 2013 which runs on biodegradable waste generated from the college canteen & garden waste. The biogas generated from this plant provides fuel to the staffroom kitchenette & the waste slurry is used as organic manure in the college lawns and garden. A stand-alone facility for composting Garden & Kitchen waste is in place within the campus & the generated bio-manure is used for horticulture purposes within the campus. However, using ICT tools is encouraged in most academic / examination activities to minimize the use of paper. While the waste paper recycling is done-in house, collection & disposal of e-waste is carried out through a contract arrangement with a third-party agency. The drinking water requirement is met by water supply from the Municipal Corporation after necessary softening/ purification in the RO plant. The Wastewater from the RO plant is used for watering the gardens and lawns maintained on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting** D. Any 1 of the above

**Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Throughout the year, the NCC and NSS unit of SAC collaborated to organise a number of events with the goal of advancing social harmony and inclusivity. Their numerous campaigns and efforts concentrate on raising awareness. On November 26, NCC observed Constitution Day and held additional events in conjunction with

the occasion. Prior to Republic Day, the Rajpath camp was hosted to encourage people to keep themselves clean.

NCC Conducted online "AATMA NIRBHAR BHARAT ABHIYAN" to the vision of self-reliant India. Its Cadets participated in Fit India Yoga Campaign and spread awareness about Yoga's benefits and organized a "Mission-20" campaign to help cadets continue their NCC training on regular basis. More than 100 to 120 people in need were assisted by SAC NCC's "Mission Hausla" Covid helpdesk during the pandemic in obtaining oxygen cylinders, ICU beds, oxygen concentrators, and Remdesivir.

NSS ran a number of projects like Project Vasundha for environmental cause, Project Kilkari - Ek Kadam for the welfare of the unprivileged children of our adopted village Begampur slum and Sehyog- ek pehel -for the development of people with disabilities.

We- heal: This project works with the aim to deal with the major issue of today's time namely, anxiety, depression and stress.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mimansa, The Society for Moral Education of students, celebrated multiple events with the agenda of sensitizing students and employees to their rights and duties. For example, events such as Global day of parents to spread love and respect for the parents and inculcate moral values in them was celebrated apart from Kargil Vijay Diwas, World Nature Conservation Day for environment protection, etc was observed. Additionally, Independence Day, World Humanitarian Day, World Mental Health Day, World Unity Day, Handloom day etc were observed along with initiatives to celebrate Rakhi with the underprivileged children.

Further, Salvation, General Awareness Society of the college, held Monoact competitions on topics like Misogyny, Male sexual assault, also having singing and dancing Competitions on several other topics. Several quiz Competitions were also conducted on the

occasions of National Sports Day, Kargil Vijay Diwas, and adding on another quiz competition on LGBTQIA + community. Salvation also conducted Open Mic competitions and slam poetry on the theme of 'Reminiscing the Lost Culture'.

Webinars and events were held on gender sensitization and equality ( Paakhi and Samvedna societies), suicide prevention, new education policy and many panel discussions being part of some notable collaboration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating various National and International events is a norm at this Institute. To highlight a few, the Institute has celebrated World Day against Child Labour on 12 June 2021, by organizing an event (Vartalaap) in collaboration with NSS Unit of Keshav Mahavidyalaya and Vivekananda College. International Yoga Day was also observed by the Department of Physical Education in collaboration with NCC and NSS, under the aegis of IQAC, by organising a 7 Day Workshop on "Role of Exercise, Yogic Asanas and Pranayam in Immunity Boosting Against Covid-19". Further, World Nature Conservation Day was observed on the 28th July 2021 through plantation drive of various saplings in and around the Campus. Noteworthy celebrations took place on the 75th Independence Day "Ajadi ka Amrit Mahotsava" with Flag Hoisting and NCC Parade on 14th August 2021. As part of these celebrations, a series of events were conducted that included a webinar on "Partition, Memory and Post-memory" and Inter-college slam poetry competition on the theme 'Freedom'. Infact, the Institute also witnessed 'Gandhi Utsav' on the occasion of 152nd birth anniversary of Mahatma Gandhi through a series of events conducted by the NSS. Finally, a Diwali Mela was also organized by Prithvi Society, under the aegis of Department of Environmental Science, with the focus on celebration of Eco-friendly Diwali.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Women Empowerment: Paakhi** - The Women Empowerment Cell was established in February 2018 with a vision to promote women empowerment by focusing on the socio-cultural, educational, economic and political development of female students. It calls for their education and constitutional rights,



elimination of all forms of discrimination, advancement of their capabilities and leadership skills, promoting their participation in decisions that affect their lives and amplifying their voice for peace and security at the national and global levels.

1. **Democratic Governance:** The College ensures transparency in day-to-day governance of the institution through democratically elected bodies such as the Staff Council and Staff Association that meet at regular intervals. Minutes of Meetings are shared via email with all members for greater transparency. Apart from these, there are democratically elected committees for different areas of functioning in the college like Internal Complaints Committee, Anti Ragging Committee, Student Advisory Committee and many more. These committees ensure targeted governance in a time-bound manner. For greater inclusivity of students within the governance process, Class Representatives are elected for all the sections so as to ensure the student welfare.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.aurobindo.du.ac.in/paakhi.php">https://www.aurobindo.du.ac.in/paakhi.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At Sri Aurobindo College, we strive to uphold the founder's ideal of a school that is genuinely secular and educates students to be good citizens of their nation. In order to make students more employable and educated, we are always working to create a suitable environment for them to get insight into their academic endeavours. We endeavour to provide additional infrastructure for sports and extracurricular facilities in order to help students build wholesome personalities.

We are constantly strengthening the infrastructure and assistive technology available to students with disabilities. In addition to this, the college is constantly seeking to build solid placement ties, engaging in a significant number of outreach initiatives to

educate, promote health, and help the less fortunate members of society. In campus garden, we apply our own organic manure. The college has coordinated numerous plantation campaigns. Promoting research and innovation programmes for students and teachers is our main priority.

By expanding chances for research and adding value to its courses, the college is dedicated to empowering its students. The responsibility of preparing students for research falls to the college. Students can carry out independent research projects or work as research interns on faculty-led initiatives. Numerous workshops and speeches on research methods, resources, plagiarism, etc. were held in 2021-2022. During 2021-2022, the college provided 40 additional/value-added courses, including MS-Office, programming, web design, financial markets, entrepreneurship, theatre, languages, health, legal literacy, environment, gender, and corporate as well as campus-based and online courses.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college receives the curriculum prescribed by University of Delhi, and a great amount of planning goes into effective implementation of the same.

1. Time table is laid out for the entire semester, in the beginning, as per the University's academic calendar.
2. As per CBCS system, student's subject choices are documented well in advance, after thorough conduction of Orientation classes for the electives.
3. Faculty members chalk out the entire teaching plan before the semester even begins to ensure smooth functioning of the classes.
4. IQAC of the college and the principal review and ensure the effective delivery of the curriculum across all the departments.
5. Institution ensured a smooth transition from offline to online classes, assessments as well as regular feedback sessions, during the pandemic.
6. Faculty members were trained to use online platforms such as Google Meet, Zoom MS Teams etc. to conduct online classes.
7. Even though education had shifted into virtual mode yet the faculty members have made sure to maintain one-to-one interaction with the students for academic guidance.
8. Regular meetings are held within the departments and with the principal to discuss the significant steps taken to enhance the teaching quality of virtual education.

Detailed answer uploaded as supporting document

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

## Continuous Internal Evaluation (CIE)

Before the semester begins, the college receives the academic calendar from the University of Delhi which is implemented accordingly. Right from the date of commencement of the semester to the end of it, the institution strictly adheres to the dates mentioned in the academic calendar of the Delhi University. All the academic activities are designed keeping the academic calendar in sight. The college ensures that each department is following the time table. All departments set their time table well before the commencement of the semester keeping the guidelines of the Delhi University in mind. The faculty members shape their entire series of lectures and other academic activities with the help of the department calendar. Department head ensures the correct implementation of the department academic calendars by the faculty members. Continuous Internal Evaluation of the students comprises of internal assessment, webinars, seminars, quizzes and workshops. The institute follows the calendar for the smooth conduct of the CIE. Continuous evaluation is done by holding tests and discussions after the submission of internal assessment. The principal of the institution regularly holds meetings with the department heads and faculty members to ensure the successful implementation of the academic calendar within all departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.du.ac.in/index.php?page=academic-calendar">https://www.du.ac.in/index.php?page=academic-calendar</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

158

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute offers multiple courses over the span of three years that integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. For example, English Department offers papers like Literature and Human Rights, Cultural Diversity, Individual and Society etc. as part of Generic Elective papers to the students of different courses of the college. Additionally, the entire batch of first year students have to mandatorily study Environmental Science paper as part of their curriculum, which specifically covers concepts related to environment and sustainability.

The exposure and knowledge enlightenment in these aforementioned areas is not just limited to classroom teaching but also inculcated as part of different societies and their activities. For example, National Service Scheme, Samvedna, Pakhi: The Women Empowerment Cell etc. conducted events and projects related to Blood Donation Camps, "WeHeal - SAHARA" : a visit to the old age home, teaching slum children at the Begumpur Village, Plantation drives, Cloth Collection and Distribution Drive in Raen Basera, webinars on reduction of menstrual pain through Yoga and Meditation, etc, to name a few.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

<b>01</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
<b>87</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.aurobindo.du.ac.in/igac.php">https://www.aurobindo.du.ac.in/igac.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.aurobindo.du.ac.in/igac.php">https://www.aurobindo.du.ac.in/igac.php</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1383**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**740**



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are assessed on a continuous basis through classroom interactions, presentations and tests, and past performance. These marks are uploaded on the college website and are included in final assessment as part of semester exams. As per the University norms, practical examinations are held across various disciplines and is included in final assessment of student. To cater to needs of students from different social and economic backgrounds, SAC organizes special programs which include

- Remedial classes for students of commerce, electronics and chemistry are organized for slow learners where individual attention is given to each student to solve their problems.
- The college has a mentorship program where a dedicated faculty interacts with a group of assigned students at regular intervals to discuss their academic and personal problems.
- Add-on courses, workshops and lectures are organized from time to time.
- Smaller tutorials groups are formed to cater to students having varying academic abilities and extra help is given by faculty members outside the classroom
- Internships and Job fairs are organized for interested students by Training and Placement Cell of the College. Training and Placement Cell also provides training in interview skills and communication skills. 208 students from the college were successfully placed in top companies like ICICI, Byju's, Geetanjali Homestate, etc.
- Counselling sessions are organized to help students

explore careers according to their interests and skills.

- Scholarships for meritorious students
- The above average students are encouraged to take up advance courses and internships to further hone their skills.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3937	127

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To encourage student centric methods of teaching-learning, the college strategizes on the following:

- Innovative teaching methods such as group projects, workshops, group discussions, debates, movie screenings are conducted.
- Hands on training is imparted to students. The college had a hydroponic garden where green waste from garden was utilised as manure. Students were made aware of importance of water conservation by installing water sprinklers.
- Encouraging students to publish their work in college magazines, participate in inter college and national level competitions, applying for internships and scholarships
- Talks and guest lectures by established people like Dr Akhil Prasad, Director, Boeing, Ms Renu Sud Karnad, MD, HDFC Ltd to name a few, in academia and industry to

impart knowledge beyond the classrooms into the practical world

- To encourage problem solving, Trivia: the quiz society organises events round the year. SAGE: the debating society organises MUN and mock parliament to foster public speaking and leadership skills among students.
- Field trips like 'Handloom Expo 22' at Handloom Haat, Delhi, etc are conducted by different departments to enhance critical thinking skills of students
- College societies enable interactions with industry leaders, academicians, politicians, entrepreneurs, theatre persons, filmmakers, authors, musicians and media persons to enhance classroom learning.
- Internships, short-term classes, entrepreneurial opportunities and skill development

activities take place to round-out skills learned in the class.

- Different societies organise B-plan competitions as part of departmental fests to encourage creativity and hone their critical skills. Students are also encouraged to participate in similar B-plan competitions of other colleges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The post pandemic world has made use of ICT-enabled tools and electronic resources in teaching-learning activities indispensable. The ICT tools used are:

1. Projector - 11 projectors are available - Faculty uses power-point presentations in their teaching by using LCD's and projectors.
2. Desktop and Laptops - arranged at Computer Lab and in the library.
3. Printers - the printers are installed at Labs and offices.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.

5. Smart audio and video - One smart audio and video class has been set up in the college

6. E-Journals and e-books- Online journals and e-books are available in the library through National Library and Information Services Infrastructure for Scholarly content and Delhi University Library System

7. Other online platforms like Zoom and Google meet are regularly used to host events and webinars.

8. Official email accounts created on the domain aurobindo.du.ac.in for all faculty and administration

9. The college has its official You-tube channel carrying video recordings of college events 10. Easily accessible Wi-Fi enabled campus provides seamless internet for all ICT activities

11. Few faculty members use smartboards for teaching-learning activities

12. The institute purchases softwares like tally for efficient accounting and administration.

The faculty members use various E-resources like online quiz where faculty prepare online quiz for students using Google Forms. Various technical such as Poster making, quiz, Debates, paper presentations etc. are being organized with the help of various ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

120

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

127

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

77

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1784

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This institution follows a transparent and robust evaluation system. The criteria and tools of internal assessment are communicated to the students during their orientation programmes. In alignment with the guidelines issued by the University of Delhi, there is a provision of 25 marks under each paper for continuous internal assessment. Internal assessment is made up of attendance, group discussions, tests, quizzes, assignments, and presentations. The performance of students in these assessments is discussed at length to prevent recurrence of committed mistakes in the future and to make them more aware about the level of preparation required for further assessments. Presentations as a mode of assessment improve the communication skills of the students and make them ready to sit for placement/internship processes. During the pandemic, all teachers adhered to the directions issued by the University with respect to the internal assessment of the students. In special cases, retests were also allowed for students who missed tests due to medical issues. On account of the Covid-19 pandemic, the classes were conducted in the hybrid mode. Due to the pandemic, as prescribed by the University, attendance (which normally is assigned 5 marks) was not taken as a separate component of internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.du.ac.in/du/uploads/Syllabus_2015/24092015_CBCSGuidelines.pdf">https://www.du.ac.in/du/uploads/Syllabus_2015/24092015_CBCSGuidelines.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college offers equal opportunities to students to put forward their grievances pertaining to internal examinations. Any student with such a grievance usually approaches the concerned faculty to discuss the matter and seek its resolution. Evaluation and internal assessment are carried out with utmost transparency for the benefit of the students. At the beginning of each semester, the students are apprised of the various components of the assessment process. Internal assessment and evaluation are conducted by the concerned faculty member on a periodic basis. The evaluated answer sheets are distributed among the students for verification and any related grievance is resolved immediately. On account of the Covid-19 pandemic, the evaluated answer sheets were presented online through 'screen sharing' option for discussion in the online mode. The marks obtained by the students in internal assessment are uploaded on the college website. The review of such marks is then acknowledged by the students for each of the papers. Students are also advised to submit their lab records regularly. Day-to-day performance of the students is assessed for every experiment in the lab classes. The college has a functional committee of faculty members for the smooth conduction of end-term examinations. In case any student faces any problem, the members of the aforesaid committee take the required actions. Further, the contact details of the grievance committee are available on the website of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://www.aurobindo.du.ac.in/grievance-redressal.php">https://www.aurobindo.du.ac.in/grievance-redressal.php</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are

stated and displayed on website and communicated to teachers and students.

Sri Aurobindo College offers programmes as per the guidelines of the University of Delhi. The University plans the syllabi for each of the courses and lays down the respective programme outcomes (POs) and course outcomes (COs). The same outcomes are duly targeted by the college. Faculty members systematically incorporate all POs and COs in their classes and assessment methods. Several workshops and curriculum meetings are attended by the faculty members to develop a clear understanding of POs and COs. COs and POs are displayed on the college website and admission brochure to provide clarity to the students about the purpose of pursuing each course and program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures systematic attainment of programme outcomes (POs) and course outcomes (COs). For the same, the college employs an ecosystem comprising of curricular aspects, effective pedagogy, and extra-curricular activities. Accomplishment of POs and COs is supported by continuous internal assessment and daily interactions with students in lectures. Feedback of students is solicited by concerned faculty members on a periodic basis to monitor the status of attainment of intended outcomes. Extra classes and revision classes are regularly held to fill the gaps in learning. Further, the attainment of POs/COs is interpreted based on results of external examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.aurobindo.du.ac.in/igac.php">https://www.aurobindo.du.ac.in/igac.php</a>



**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

1113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf">https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.aurobindo.du.ac.in/pdf2021/Student%20Feedback%20Report%202021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The college is dedicated to the acquisition, development, and diffusion of knowledge continuously by offering the teachers mentoring, student assistance thereby creating a suitable ecosystem that supports innovations, research and entrepreneurship. Some of the initiatives are mentioned below :

1. The Training and Placement Cell organised NEEV- Job and Internship Fair, where students got placements in almost 29 companies.
2. The Entrepreneurship Cell (E-Cell) organized an annual

- business summit, ENTRECON for its student entrepreneurs.
3. NIVESH, the Finance and Investment Cell is a student-driven body, fostering an environment that promotes knowledge sharing on finance, economics, and geopolitical matters, through it's webinars and seminars on the related areas.
  4. FDPs on electronic e-pedagogy, e-resources, and other topics were organised to enable faculty members to engage in creative pedagogy.
  5. Non-teaching employees have also attended workshops to improve their technical and analytical abilities.
  6. National and worldwide meetings and seminars were held on a regular basis to raise awareness regarding ongoing issues and concerns, relevant to the current global scene and provide students with an opportunity to engage with giants from different institutions who inspire them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

32

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of the college take an active role in volunteering opportunities that contribute to the development of the

surrounding communities. The National Service Scheme, National Cadet Corps Units, Salvation, and Prithvi Society of the college have worked extensively in this area. To elaborate:

Prithvi, the Environmental society organized cleanliness drive in the areas that included the Bhoor Bahuleya Monument of Mehrauli, the Mehrauli Bus Terminal and the market area, a Cleanliness Drive focused on collection of plastic waste on World Environment Day. On Earth Day, conducted a plantation drive under the authorization of horticulture department of South Delhi and RWA in Sarvodaya Enclave, Malviya Nagar and a drive to save the birds/animals by providing food and water.

NSS organized several activities such as Sanitary napkin distribution drive in Begumpur slum, tree plantation, Winter clothes collection and distribution drive in Raen Basera, Blood donation camp, Health checkups etc.

NCC organized various extension activities such as Puneet Sagar Abhiyan where the agenda was to clean the lake, planting trees, and educating the local community about the importance of maintaining a clean and healthy environment as well as Nasha Mukta Bharat Abhiyan to create awareness about the harmful effects of drug addiction and to promote nasha mukti, Blood donation drives, Covid help desk - Mission Hausla.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

15

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1335

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

87

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution's commitment to ensuring adequate availability and optimal utilization of physical infrastructure is commendable, as it aligns with its vision of establishing a

pedestal for integral innovation, team spirit, originality, and competence in students. By focusing on physical infrastructure, the institution aims to prepare students to face global challenges and become pioneers in shaping the modern Indian society.

The Institute has an elaborate infrastructure ranging from Seminar Hall, around 42 classrooms, 2 Botany Labs, ICT Room, multiple Chemistry Labs, Physics Lab, Computer Lab, Zoology Labs and Electronics Labs etc. facilitated with Projectors, LCDs and Wi-Fi facilities. The institute also has ramps in the college for disabled and has well-functioning and hygienic sanitation facilities.

To ensure optimal deployment and effective utilization of infrastructure in this educational institution, several measures have been taken, such as conduction of Workshops/Awareness Programs/Training Programs, appointment of Adequate and Well-Qualified Staff, encouragement of Innovative Teaching-Learning Practices, extended Utilization of Physical Infrastructure, Regular Monitoring and Feedback on the existing facilities, collaboration and Partnerships with external organizations, industry experts, and research institutions, etc

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf">https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports officer look after all cultural, sports and extracurricular activities of the college.

**Outdoor Games:** A spacious play ground is available for outdoor games like Football, Volleyball, Basketball, Badminton, kabaddi etc.

**Indoor Games:** Facilities for the indoor games like Table



Tennis, Chess, Carrom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities.

**Seminar Hall:** The College is having a well maintained, well equipped acoustic seminar hall for conferences and seminars. The seating capacity of the hall is about 150.

**Cultural Activities:** Every year college organizes an Annual cultural Function called MEHAK, where students participate in many cultural activities.

**Annual Sports Competition:** College organizes inter and intra level annual sports competition.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf">https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.92932

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Keeping in view the significance of library in an institution, the college has a dedicated space allotted for it. The fully automated library has record/catalogue of books and it utilizes NET LIB software to streamline the data. This software stores difficult-to-obtain, low circulation reports and papers. Additionally, the record is kept digitally to streamline the book bank; thereby avoiding hassle in figuring out the number of book issued as well as books which haven't been issued. Also, the portal can check the availability of books using library search engine too. The library houses more than sixty thousand books which are distributed and divided into various sections depending upon the subject they belong to. There are wide variety of books covering various disciplines such as Enviromental Science, Electronic Science, Mathematics, Physics, Chemistry, Hindi, English etc.

Each year a number of new books are added to the existing book bank, using separate funds. The college has spacious reading room of the library that can accommodate more than 100 students and 15 faculty members at a time. The students of the Institute make the maximum use of the facility and access e-books also which are provided through the Delhi University central arts and science library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for

A. Any 4 or more of the above

**the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**5.85**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**268**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college ensures that that it uses latest version of softwares on its computers. To ensure that our students are kept abreast of latest technologies, our computers are regularly updated and latest antivirus are installed to keep the systems running at maximum capacity. The college has hired professional services for the annual maintenance of computers installed in the college. To ensure better connectivity and strong internet access, the college has set up 16 wireless access points to cover the entire college for Wi-Fi services. Botany Department has purchased and installed 75 inch smart panel and a dedicated Wi-fi connection has also been purchased for the connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf">https://www.aurobindo.du.ac.in/pdf2023/list-of-geo-tagged_merged.pdf</a>

#### 4.3.2 - Number of Computers

1160

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****73.93**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college regularly undertakes repairs of its infrastructure such as classrooms, labs and teaching equipment like computers, projectors etc. The lab staff has been trained to ensure the maintenance of lab infrastructure. The college has given annual maintenance contract to a competent organization for the maintenance of Computers, Projector and Wifi. The library staff keeps updating the record of all the academic material. Besides this annual audit of the library and labs is carried out and during this process outdated material is auctioned off to dispose the scrap. Services from the Saket and Siri Fort Sports Complex are also availed for the students. The college bears the cost of all the sporting equipments for its students. The sporting kit for Cricket, Football, Basketball etc. is provided by the college. All the computers of the college are under Annual Maintenance Contract. They are repaired and upgraded as and when required. The institution uses the buyback facility for UPS batteries which is cost effective and environment friendly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
102	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
60	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1343

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1343

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

208

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State



government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

89

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

65

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are the key beneficiaries, participants, and stakeholders of the institution, thereby requiring due and

adequate representation of students in the college academic and administrative committees. Involvement of the student representatives in the key societies of the college facilitate a variety of services to the students and timely raise their issues and complaints, if any. The students' community plays a significant role in garnering funds through sponsorships for college activities, social events, and community projects. The active students' union of the college is meant to keep students' interests at the centre for their growth and success. This is achieved by actively organising help desks during admissions, college festivals, workshops, events, trips for the students as well as the annual cultural fest- 'Mehak'.

Apart from the extra-curricular societies of the college, societies such as 'E-cell', 'Aakraya', 'Nivesh', 'E'lectronique', 'Enactus', and 'Phoenix', which provide an excellent platform for the students to identify their talents and capitalise on their strengths. Students actively participate in the inter-college, national, and international competitions organised under the ambit of different societies and have won numerous competitions and earned laurels for the institution. The students also work for the welfare of the society under 'NSS' and 'NCC', thereby bridging the social gap, providing aid to the needy, and empowering the underprivileged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

34

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni cell is registered in the college and in process to get the same done with competent authority. It continuously endeavors to strengthen the relations of the alumni of this institute and their alma mater. The alumni cell have been responsible for keeping complete track of alumni with their relevant information and keep them updated about various achievements of the college. During alumni - student interactions the alumni spare their valuable time to visit college and highlight the current and important trends in the market and guide the students on the career opportunities in different fields. They share their personal and industry experiences with students. Alumni visit campus at regular intervals to steer the current students in planning and organizing events, for various students' clubs. Alumni motivate the students and inspire them to follow their dreams and to excel in their professional life. The alumni fund is used for alumni related activities like the alumni meet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Aurobindo College was established in 1972 with the vision of to become a prominent center of higher learning that focuses on nurturing all-round academic excellence and core human values. The college aspires to be a vibrant and dynamic place that enlightens, enriches, and empowers the youth. It aims to go beyond academic education by instilling essential values and principles in its students.

In summary, the vision is to create an institution that excels in academic pursuits while also emphasizing the importance of human values. It aims to be a catalyst for personal growth, societal transformation, and the overall betterment of individuals and communities it serves.

The mission of Sri Aurobindo college is to provide higher education opportunities to students from socially and economically backward areas. The following highlight the core area of the mission of the Institute:

1. Fulfilling Higher Educational Aspirations
2. Horizontal and Vertical Growth
3. Maintaining and Improving Quality Standards
4. Wholesome college Experience

Overall, the college aims to bridge educational gaps, empower students from marginalized backgrounds, and create an inclusive environment that fosters personal growth, social mobility, and the pursuit of excellence.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/vission-mission.php">https://www.aurobindo.du.ac.in/vission-mission.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has an institutionalized practice of Participative management with decentralization involving all Stakeholders. Teaching and non-teaching staff are fully engaged, assume responsibility and take charge voluntarily. For example, every year the Staff Council convenes to constitute Committees for all significant activities and initiatives. The mandate of these Committees is to independently oversee the smooth functioning of the particular aspect for which they have been constituted. The Timetable Committee assimilates various departmental timetables to preempt conflicts and ensure optimal utilization of common resources. Preparation for NAAC assessment is an illustration on how this participative approach has been deployed in a recent critical activity. As soon as the new NAAC requirements were made known the College established a Core Committee College of 8 senior faculties and a NAAC support group of 30 junior faculties. The Convener divided the tasks and all members are participating and fully driving completion of their Responsibilities independently. This has also ensured benefiting from the quality preparation integrated inputs of senior faculty with enthusiasm of energy and younger staff. The college cultural group has carved an identity for itself in the University cultural arena. The college cultural committee recognized and registered 22 societies such as MOKSH (Theatre), CRUNK (Western Dance), BANDWAGONS (Fashion), NADANTA (The Indian Classical And Folk Dance Society), SPIC MACAY etc. These societies, under the able guidance of individual dedicated faculty coordinators help students perform and inter and participate in various intra college events.

File Description	Documents
Paste link for additional information	<a href="https://www.aurobindo.du.ac.in/Admission-committees.php">https://www.aurobindo.du.ac.in/Admission-committees.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum and Development being a constituent college of the University of Delhi, Sri Aurobindo college is bound by the syllabus and curriculum outline given by the University. The academic calendar published by the University delineates a schedule for teaching, examination, semester break, and vacations. The college follows it to ensure smooth and efficient teaching and administrative processes. For transparency of functioning, both the University and the college academic calendars are placed on the college website. The faculty members are regularly involved in the course and core committee meetings held by the parent departments. They take an active part in framing, modifying and implementing the university syllabus as well setting the papers of the undergraduate courses. Increased tutorials, short-term courses, and workshops for students supplement their graduation and make them employment-ready.

**Human Resource Management :** The roles and responsibilities, interests and rights of the staff are respected and protected within the purview of rules.

**Teaching and Learning :** Workshops, conferences, seminars and educational tours are regularly organized for students and teachers to supplement regular classroom teaching.

**Examination and Evaluation :** The college encourages the teachers to continuously adopt innovative methods such as open book tests, MCQs, analytical tests, classroom presentations, individual and group projects, etc., before the University's semester-end examinations.

**Admission :** To augment the online admission process of the University, the College took various initiatives to improve the timeliness and spread of information.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.du.ac.in/index.php?page=under-graduate">https://www.du.ac.in/index.php?page=under-graduate</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a constituent college of Delhi University, the College is governed by the laws and legal framework of the University. A Governing Body (GB), which serves as the executive authority for general supervision and control of the College's business, is in charge of the governance of the institution. The Principal must make the recommendation for the appointment of the Bursar, who must be a member of the teaching staff. Four representatives of the teaching staff, six members nominated by the Government of the Union Territory of Delhi and six members nominated by the Delhi University. The GB appoints a Treasurer from amongst its members to oversee the financial affairs of the College. In addition two members of the non-teaching staff are Special Invitees to the meetings of the GB. The GB meets at least once every quarter, holds controls and administers the property and funds of the College, and in addition to other duties vested in it, has many powers to be exercised in accordance with the rules and procedures laid down by the University.

The College has a Staff Council comprising all members of the Teaching Staff, the Librarian and the Director P.Ed. The Principal is the ex-officio Chairman of the Staff Council. The Council elects its Secretary, who holds office for a term of one year. The Staff Council can take decisions with respect to the Preparation of time-table and Allocation of extra-curricular work amongst teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.aurobindo.du.ac.in/institutional-organogram.php">https://www.aurobindo.du.ac.in/institutional-organogram.php</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A voluntary contribution fund was created during the second wave of the pandemic for helping those associated with the institute. For the welfare of staff members during the pandemic, 110 teachers donated 5K each. With the help of money collected, financial assistance of 25K and 10K was provided to Mr Amit and Mr Sandeep, non-teaching staff members from Chemistry and Zoology Department respectively. Additionally, a total of 5,35,944 was contributed to the PM Care fund with the salary deduction of a day.

Vaccination drive for students and faculty was also organised during covid. Sanitizer dispensers were installed at various places within the college premises.

Medical room facility with an on-campus nurse is also



available. The institution has also engaged the services of a counsellor who visits the college twice a week.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the purpose of appraisal, the permanent teaching staff fills the APAR form annually. APAR is an annual performance assessment report that gives a brief description of the duties,

specifies the targets set wherever applicable, mentions achievements against each target along with the shortfalls.

Feedback form 360 degree is also included for performance review. This form is for both faculty and students and is a useful way to get clear, constructive feedback that helps us review through a survey. In addition to this, a grievance box is also available in the area of common accessibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are no objections in the Audits. The Auditor's report has been uploaded in the tab given below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college is a fully-government funded college. Hence, we don't have any strategies for mobilization of funds. Infact wespend the funds as and when it is received underany particular head.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the college plays a crucial role in organizing, monitoring and analyzing every activity of Institution and thereby, focusing continuously on strengthening the overall progress of the Institution. To highlight a few initiatives taken in the Academic Session 2021-22 :

1. A new Admission committee and Open book examination committee was formed to look into the smooth conduction of admission processes as well as examinations as well as resolving glitches and issues of previous semesters. Focus was also laid on establishing an active Grievance Cell for the ease of the students.
2. As per direction, time tables were prepared and issued to the faculties, well in advance for smooth and easy conduction of classes.
3. Over 350 students benefitted from the placement and internship drive in collaboration with the Central

Placement Cell, University of Delhi and Internshala.

4. The applications of the Assistant Professors were scrutinized to processed for Selection Grade and further to Associate Professor level. Prof. Vipin Malhotra, Prof. Soni, Prof. Pravita etc were promoted to Professor level.
5. A voluntary Contribution fund was created to help those who were associated with the Institute and faced extreme difficulty in terms of Monetary and Health conditions, during the Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Committee conducted regular Meetings and chalked out the following Plan of Action in the future Academic Session :

1. Voluntary Contribution fund helped those members of the Institute who faced extreme despair situation during these difficult times
2. A week-long break was given to the members of the Institute so that they could take care of their emotional and mental health, while battling with extreme Covid situation. This helped them to function and perform better, once the break was completed
3. The continuous efforts of the Placement team helped more than 350 students find Internships and Placements in the current Academic Session
4. Time table was uploaded in time on the college website for the quick availability of class schedule to the students and faculty alike, to avoid any disruption of classes.
5. The Orientation Programme conducted for the new joinees helped them to understand the upcoming Academic curriculum and smoothly transition from their school level to graduation level of their education.
6. Many interactive sessions and training programmes were conducted for the students which ensured that they were well equipped with the changing dynamics during the on-

going pandemic situations and also stay in touch with the changing modalities of the Academic Sphere

7. These Institutional set ups helped the college function smoothly as well as address the grievances of the students effectively and in timely manner, while the past issues and concerns were sorted out for future convenience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf">https://www.aurobindo.du.ac.in/pdf/Bilingual-Hindi-English-Report-2021-22-SAC-Final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Samvedna: The Gender Sensitization Forum and Paakhi: The Women Empowerment Cell of Sri Aurobindo College(M) collaborated to advance gender equity. Paakhi organised a number of events such as live speaker sessions on women entrepreneurs, menstrual hygiene, and mental wellness. Additionally, a webinar produced in association with Pratisandhi, a youth-run non-profit organisation, with the goal of delivering complete sexual education on consent and communication. It created its own hash tag paanchkapaanch and encouraged people to tag women who inspire them and create a chain to praise strong inspirational women. A five-Day self-defence workshop was also organised for female students to teach them the importance and skills required for the same.

The college has an active Internal Complaints Committee (ICC), which serves as a body for complaints and grievances and considers any student reports of sexual harassment. ICC hosted discussions on gender sensitization and justice. Apart from girls' common room in the premises, the institution employs female guards and attendants. There is facility of on-call gynaecologist for women students and faculty members.

The entire institution is monitored under CCTV for safety and security purpose.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u><a href="#">1. The college has an active Internal Complaints Committee (ICC), which serves as a body for complaints and grievances and considers any student reports of sexual harassment. 2. The college has a common room dedicated for women having CCTV camera coverage, dedicated staff deputed for cleaning. 3. The entire institute is monitored under CCTV for safety &amp; security purpose. 4. For the protection of female students, the institution employs female guards and attendants. 5. There is facility of on-call gynaecologist for women students and faculty members.</a></u>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<u><a href="#">View File</a></u>
Any other relevant information	<u><a href="#">View File</a></u>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The College has an effective waste management system in conformance with Solid Waste Management Rules 2016; accordingly, color-coded waste segregation bins are provided at various locations in the campus. A Bio-gas plant of 1 cubic meter capacity has been installed in the college premises since 2013 which runs on biodegradable waste generated from the college canteen & garden waste. The biogas generated from this**



plant provides fuel to the staffroom kitchenette & the waste slurry is used as organic manure in the college lawns and garden. A stand-alone facility for composting Garden & Kitchen waste is in place within the campus & the generated bio-manure is used for horticulture purposes within the campus. However, using ICT tools is encouraged in most academic / examination activities to minimize the use of paper. While the waste paper recycling is done-in house, collection & disposal of e-waste is carried out through a contract arrangement with a third-party agency. The drinking water requirement is met by water supply from the Municipal Corporation after necessary softening/ purification in the RO plant. The Wastewater from the RO plant is used for watering the gardens and lawns maintained on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

<b>4. Ban on use of plastic</b>	
<b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human</b>	<b>A. Any 4 or all of the above</b>

assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Throughout the year, the NCC and NSS unit of SAC collaborated to organise a number of events with the goal of advancing social harmony and inclusivity. Their numerous campaigns and efforts concentrate on raising awareness. On November 26, NCC observed Constitution Day and held additional events in conjunction with the occasion. Prior to Republic Day, the Rajpath camp was hosted to encourage people to keep themselves clean.

NCC Conducted online "AATMA NIRBHAR BHARAT ABHIYAN" to the vision of self-reliant India. Its Cadets participated in Fit India Yoga Campaign and spread awareness about Yoga's benefits and organized a "Mission-20" campaign to help cadets continue their NCC training on regular basis. More than 100 to 120 people in need were assisted by SAC NCC's "Mission Hausla" Covid helpdesk during the pandemic in obtaining oxygen cylinders, ICU beds, oxygen concentrators, and Remdesivir.

NSS ran a number of projects like Project Vasundha for environmental cause, Project Kilkari - Ek Kadam for the welfare of the unprivileged children of our adopted village Begampur slum and Sehyog- ek pehel -for the development of people with disabilities.

We- heal: This project works with the aim to deal with the major issue of today's time namely, anxiety, depression and stress.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mimansa, The Society for Moral Education of students, celebrated multiple events with the agenda of sensitizing students and employees to their rights and duties. For example, events such as Global day of parents to spread love and respect for the parents and inculcate moral values in them was celebrated apart from Kargil Vijay Diwas, World Nature Conservation Day for environment protection, etc was observed. Additionally, Independence Day, World Humanitarian Day, World Mental Health Day, World Unity Day, Handloom day etc were observed along with initiatives to celebrate Rakhi with the underprivileged children.

Further, Salvation, General Awareness Society of the college, held Monoact competitions on topics like Misogyny, Male sexual assault, also having singing and dancing Competitions on several other topics. Several quiz Competitions were also conducted on the occasions of National Sports Day, Kargil Vijay Diwas, and adding on another quiz competition on LGBTQIA + community. Salvation also conducted Open Mic competitions and slam poetry on the theme of 'Reminiscing the Lost Culture'.

Webinars and events were held on gender sensitization and equality ( Paakhi and Samvedna societies), suicide prevention, new education policy and many panel discussions being part of some notable collaboration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.aurobindo.du.ac.in/events.php">https://www.aurobindo.du.ac.in/events.php</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating various National and International events is a norm at this Institute. To highlight a few, the Institute has a celebrated World Day against Child Labour on 12 June 2021, by organizing an event (Vartalaap) in collaboration with NSS Unit of Keshav Mahavidyalaya and Vivekananda College. International Yoga Day was also observed by the Department of Physical Education in collaboration with NCC and NSS, under the aegis of IQAC, by organising a 7 Day Workshop on "Role of Exercise,

Yogic Asanas and Pranayam in Immunity Boosting Against Covid-19". Further, World Nature Conservation Day was observed on the 28th July 2021 through plantation drive of various saplings in and around the Campus. Noteworthy celebrations took place on the 75th Independence Day "Ajadi ka Amrit Mahotsava" with Flag Hoisting and NCC Parade on 14th August 2021. As part of these celebrations, a series of events were conducted that included a webinar on "Partition, Memory and Post-memory" and Inter-college slam poetry competition on the theme 'Freedom'. Infact, the Institute also witnessed 'Gandhi Utsav' on the occasion of 152nd birth anniversary of Mahatma Gandhi through a series of events conducted by the NSS. Finally, a Diwali Mela was also organized by Prithvi Society, under the aegis of Department of Environmental Science, with the focus on celebration of Eco-friendly Diwali.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1. Women Empowerment: Paakhi - The Women Empowerment Cell** was established in February 2018 with a vision to promote women empowerment by focusing on the socio-cultural, educational, economic and political development of female students. It calls for their education and constitutional rights, elimination of all forms of discrimination, advancement of their capabilities and leadership skills, promoting their participation in decisions that affect their lives and amplifying their voice for peace and security at the national and global levels.
- 1. Democratic Governance: The College ensures transparency in day-to-day governance of the institution through democratically elected bodies such as the Staff Council**

and Staff Association that meet at regular intervals. Minutes of Meetings are shared via email with all members for greater transparency. Apart from these, there are democratically elected committees for different areas of functioning in the college like Internal Complaints Committee, Anti Ragging Committee, Student Advisory Committee and many more. These committees ensure targeted governance in a time-bound manner. For greater inclusivity of students within the governance process, Class Representatives are elected for all the sections so as to ensure the student welfare.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.aurobindo.du.ac.in/paakhi.php">https://www.aurobindo.du.ac.in/paakhi.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At Sri Aurobindo College, we strive to uphold the founder's ideal of a school that is genuinely secular and educates students to be good citizens of their nation. In order to make students more employable and educated, we are always working to create a suitable environment for them to get insight into their academic endeavours. We endeavour to provide additional infrastructure for sports and extracurricular facilities in order to help students build wholesome personalities.

We are constantly strengthening the infrastructure and assistive technology available to students with disabilities. In addition to this, the college is constantly seeking to build solid placement ties, engaging in a significant number of outreach initiatives to educate, promote health, and help the less fortunate members of society. In campus garden, we apply our own organic manure. The college has coordinated numerous plantation campaigns. Promoting research and innovation programmes for students and teachers is our main priority.

By expanding chances for research and adding value to its courses, the college is dedicated to empowering its students.

The responsibility of preparing students for research falls to the college. Students can carry out independent research projects or work as research interns on faculty-led initiatives. Numerous workshops and speeches on research methods, resources, plagiarism, etc. were held in 2021-2022. During 2021-2022, the college provided 40 additional/value-added courses, including MS-Office, programming, web design, financial markets, entrepreneurship, theatre, languages, health, legal literacy, environment, gender, and corporate as well as campus-based and online courses.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

College has successfully implemented the UGCF-2022 based on the National Education Policy 2020 providing many new Value added and Skill Oriented courses. Further, in the coming years, college resolves to:

1. Increase the number of courses to enhance professional opportunities and personal development.
2. Improve the model feedback process to make the functioning more student oriented.
3. Run a Mentor-Student program to provide a conducive environment.
4. Nurture the students with innovative and practical oriented teaching-learning process
5. Conduct Faculty Development Programmes (FDPs) and training programmes for the faculties, non-teaching staff and students to inculcate creative and critical thinking
6. To strengthen the academic environment among the teachers and students by regularly motivating them to indulge in research by building required research facilities and create opportunities to interact and mingle with other academicians, innovators and scientists at the national and international level through many conferences, seminars, symposiums and workshops.



7. Enhance alumni engagement by setting up the Alumni Association that will serve as a platform to strengthen personal interaction and provide current students an opportunity to learn about professional avenues.